

**Transportation Alternatives Application
For FY 2015
Non-Infrastructure SRTS Projects (2nd Call)**



Due: Monday, June 30, 2014 10:00 a.m.
(LATE APPLICATIONS WILL NOT BE ACCEPTED)

Applications MUST be submitted by a MAG Member Agency ONLY

Amount Available: \$400,000 per year

Maximum Amount per Program: \$135,000



MAP-21 TRANSPORTATION ALTERNATIVES PROGRAM (TA) APPLICATION
Non-Infrastructure SRTS Funding Available for Federal Fiscal Year 2015

General Instructions:

This Excel form is to be used to request federal Transportation Alternatives (TA) funding available through the Maricopa Association of Governments (MAG) for projects to be included in the FY2014-FY 2018 MAG Transportation Improvement Program. Funding is available for Federal Fiscal Year (FFY) 2015. The maximum amount per program is \$135,000.

This application form includes:

- General Instructions
- Cover Sheet
- Part A - Contact and Project Description,
- Part B - School/District Information,
- Part C - Project Description,
- Part D - Required Attachments,
- Part E - Cost Estimate Form,
- Part F - Checklist and Signature Page
- Transmittal Instructions and Schedule.

Each part is a separate tab of this excel file. Please complete the Cover Sheet and Parts A - F. Alternative application forms are available upon request.

Deadlines and Transmittal Instructions:

One printed, complete and signed application must be received in the MAG offices by 10:00 a.m. on Monday, June 30, 2014. The application must also include a CD with the Excel application and all Required Attachments (Part D).

Detailed transmittal instructions are located in a separate tab in this excel sheet. Late applications will not be accepted.

If member agencies need additional information or have questions, they should contact Margaret Boone at (602) 254-6300 or by e-mail at mboone@azmag.gov

All information is required, unless noted by the word - Optional.



Non-Infrastructure Transportation Alternatives
Safe Routes to School Application for
FY 2015 (2nd Call)

Valley Metro Be Bright Program "Be Safe, Be Seen, Be Bright"

Valley Metro

**APPLICATIONS ARE DUE AT MAG OFFICES BY
10:00 a.m. Monday, June 30, 2014**

PART A - SPONSOR AGENCY CONTACT AND PROGRAM DESCRIPTION**Contact Information**

| | |
|--|---|
| 1. Name of Sponsoring MAG Member Agency | Valley Metro/RPTA |
| 2. Sponsoring MAG Member Agency Contact Name | Dawn M. Coomer, TDM Manager |
| 3. Phone Number of Sponsoring MAG Member Agency Contact | 602.523.6053 |
| 4. E-Mail Address of Sponsoring MAG Member Agency Contact | DCoomer@valleymetro.org |
| 5. Mailing Address of Sponsoring MAG Member Agency Contact | 101 N. 1st Avenue, Suite 1300 Phoenix, AZ 85003 |

Project Description

| | |
|---|--|
| 6. Please provide the Project Title. | Valley Metro Be Bright Program "Be Safe, Be Seen, Be Bright" |
| 7. Please provide a concise, specific description of the program (250 character limit): | |
| <p>The Valley Metro Be Bright program unites transportation, education, healthcare, corporate and community partners, creating coalitions to enhance bicycle and pedestrian safety efforts surrounding K-8 schools that will instill lifelong, healthy, active life choices, traffic safety skills, and travel injury prevention skills.</p> | |
| 8. Please list the k-8 school(s) to be included in the program and insert a map(s) as a required attachment (in part D) of the attendance area and the main walking/biking route. <u>Clearly delineate and label the known walking/biking routes highlighting the main route to the designated school ingress/egress point(s) with the most vehicle, bike and pedestrian volumes.</u> | |
| <p>1) William C. Jack Elementary- 6600 W. Missouri Avenue Glendale, AZ 85031 2) Esperanza Elementary- 3025 W. McDowell Road Phoenix, AZ 85009 3) Pioneer Preparatory School and Western School of Science and Technology- 6510 W. Clarendon Ave. Phoenix, AZ 85033</p> | |

PART B - SCHOOL/DISTRICT INFORMATION

Please complete a school/district profile for each school/district in this application. Create copies of this tab in order to complete a profile for more than three schools/districts.

School/District #1

| | |
|--|-----------------------------------|
| 1. School/District Name | William C. Jack Elementary School |
| 2. School/District Address | 6600 W. Missouri Avenue |
| 3. School/District City, State, ZIP Code | Glendale, AZ 85301 |
| 4. School/District Contact Name | Dennis Parcels/Principal |
| 5. School/District Contact Email Address | Dparcells@gesd40.org |
| 6. School/District Contact Phone Number | 623.237.4501 |
| 7. School/District Data Collection Contact Name | Dennis Parcels |
| 8. School/District Data Collection Contact Email Address | Dparcells@gesd40.org |
| 9. School/District Data Collection Contact Phone Number | 623.237.4501 |

School/District #2

| | |
|--|--|
| 1. School/District Name | Esperanza Elementary School/Isaac Elementary School District |
| 2. School/District Address | 3025 W. McDowell Road |
| 3. School/District City, State, ZIP Code | Phoenix, AZ 85009 |
| 4. School/District Contact Name | Dr. Kristen Robertson/Principal |
| 5. School/District Contact Email Address | Krobertson@isaacschools.org |
| 6. School/District Contact Phone Number | 602.442.2800 |
| 7. School/District Data Collection Contact Name | Cathy Romero/Liaison |
| 8. School/District Data Collection Contact Email Address | Cromero@isaacschools.org |
| 9. School/District Data Collection Contact Phone Number | 602.442.2800 |

School/District #3

| | |
|--|---|
| 1. School/District Name | Pioneer Preparatory School and Western School of Science and Technology/Phoenix Union School District |
| 2. School/District Address | 6510 W. Clarendon Avenue |
| 3. School/District City, State, ZIP Code | Phoenix, AZ 85033 |
| 4. School/District Contact Name | Peter Boyle/School Director |
| 5. School/District Contact Email Address | peter.boyle@pioneer.teamcfa.org |
| 6. School/District Contact Phone Number | 623-933-3733 |
| 7. School/District Data Collection Contact Name | Peter Boyle |
| 8. School/District Data Collection Contact Email Address | peter.boyle@pioneer.teamcfa.org |
| 9. School/District Data Collection Contact Phone Number | 623.933.3733 |

PART C-PROGRAM DESCRIPTION

This part of the form identifies current walking and biking to school issues and the proposed program.

The purpose of Part C is to provide sufficient information to evaluate the program and to provide assurance that the program will be capable of meeting the ADOT administered federal clearance and implementation process. This process requires an abbreviated environmental, ROW and utility clearances process prior to FHWA approval to encumber federal funding for implementation.

1. Has your agency received SRTS Funding in the past? If so, in what years did you receive SRTS funding?

2. Are you requesting funds for a multi-year program?

Yes No

If yes, check the appropriate boxes for each year of the proposal:

2015 2016 2017

3. How many schools are included in this project application?

Number of schools:

4. School Profile; If you are including more than 3 schools, please "unhide" question 4a (rows 34-45)

| | School/District 1 | School/District 2 | School/District 3 |
|--|--------------------------------------|----------------------------------|--|
| Please provide the school/district name | William C. Jack Elementary School | Esperanza Elementary School | Pioneer Prep and Western School of Science |
| Is this school designated as Title 1? (yes/no) | <input type="text" value="YES"/> | <input type="text" value="YES"/> | <input type="text" value="YES"/> |
| Number of students enrolled in the school | <input type="text" value="945"/> | <input type="text" value="465"/> | <input type="text" value="630"/> |
| Estimated number of students currently walking to school | <input type="text" value="720"/> | <input type="text" value="305"/> | <input type="text" value="420"/> |
| Estimated number of students currently bicycling to school | <input type="text" value="21"/> | <input type="text" value="13"/> | <input type="text" value="29"/> |

5. Existing bicycle or pedestrian non-infrastructure programs (i.e. walking school buses):

Each of these schools are Title 1 schools located in low-income minority geographic locations. The Be Bright program has introduced non-infrastructure elements of the Safe Routes to School program to the school faculty, students and community at each school. Additional funding is needed to implement and sustain the program for an additional year so that all elements of the Be Bright program can be implemented.

6. Existing bicycle or pedestrian street/crossing features (i.e. bike lanes, sidewalks, special crosswalks):

1) William C. Jack Elementary- 2 Crosswalks (15 mph) & 1 Crossing Guard (located at Missouri and 65th Ave) 2) Esperanza Elementary- 1 Crosswalk (15 mph) (located at 31st Ave/McDowell Rd) Crossing Guard (Located 31st Ave/McDowell Rd) 3) Pioneer Preparatory School- HAWK Signal (67th Ave/Clarendon) 2 Crosswalks- (15 mph) (65th Avenue/Clarnedon) 1 Crossing Guard (65th Avenue/Clarendon)

7a. Does the school or school district have policies that prohibit students from biking or walking to school, or that mandate busing? If the answer to this question is "yes", this may prohibit this program from receiving funding through this program.

Yes No

If "Yes", please explain any plans to change these policies, including a timeline and deadline for achieving this:

7b. Does the school or school district have policies that encourage students to bike or walk to school?

Yes No

PART C-PROGRAM DESCRIPTION (CONT'D)

This part of the form identifies current walking and biking to school issues and the proposed program.

The purpose of Part C is to provide sufficient information to evaluate the program and to provide assurance that the program will be capable of meeting the ADOT administered federal clearance and implementation process. This process requires an abbreviated environmental, ROW and utility clearances process prior to FHWA approval to encumber federal funding for implementation.

8. What is the problem your program addresses? List only your problems, NOT your solutions.

Unintentional bicycle injuries and collisions involving pedestrians pose serious public health problems in the United States. Unintentional injuries include approximately half a million injuries and more than 20,000 bicycle injuries resulting in hospital stays each year which also involve other serious pedestrian collision injuries in the United States (IIHS, 2008). Bicycle injuries and deaths affect children and young people at a greater rate than any other age group. The cost of unintentional injuries related to bicycle and pedestrian collisions account for billions of dollars spent on emergency room visits to treat bicycle and pedestrian related collision injuries. "In 2005, children aged 15 and under accounted for 53 percent of bicycle injuries treated in emergency departments" (Children's Safety Network, 2009). According to the NHSTA (2010), the average annual cost of bicycle fatalities in children and youths less than 19 years old in the United States was \$1.03 billion and the average annual cost of nonfatal bicycle related injuries in children and youths aged 19 or younger was \$3.6 billion. Severe head injuries and traumas occurred in 61.7 percent of bicycle fatalities and injuries (NHSTA, 2010). Young bicyclists and pedestrians are more likely to suffer or die from severe head traumas than adult cyclists and pedestrians involved in collisions. Children who live and go to school in a metropolitan area, such as Maricopa County, are at a higher risk of being involved in a bicycle or pedestrian-related injury. The most common reasons for injury in urban areas are attributed to riding in high traffic areas; lack of appropriate supervision; non-existent or unsafe sidewalks and pathways; not obeying traffic signals; not adequately judging traffic flow; and not wearing a helmet. "In 2007, there were 440 bicyclist collisions on Phoenix streets involving 444 bicyclists, resulting in 414 severe injuries and six deaths. "Children below the age of 18 accounted for one-fourth of all bicyclists involved in these crashes" (City of Phoenix Street and Transportation Department, 2008). Pedestrian injuries and deaths continue to be a public health issue that needs to be addressed.

9. Accurately describe your solution/program in terms of how the program addresses the 5 E's: Education, Enforcement, Encouragement, Engineering and Evaluation. Include your specific message, how the message will be communicated, what materials will be developed, how the materials will be distributed, any events, and any safety educational items (if eligible). List only your solutions, NOT your problems.

The Valley Metro Be Bright program is designed to increase the number of children walking and biking to school, as well as provide bicycle and pedestrian safety information and education to youths and parents, decrease traffic and air pollution, and improve the overall health and safety of children and communities. The Be Bright program promotes walking and bicycling to school using safety education, positive encouragement and community engagement. The program also addresses parents' safety concerns by educating children and surrounding neighborhoods, partnering with traffic law enforcement, and developing plans to create safer streets. The overarching message of Valley Metro's Be Bright Program is "Be Safe, Be Seen, Be Bright," which reminds children to remain safe and seen at all times during their travel via biking or walking to school or during leisure or recreational activities before or after school. The Be Bright program implements and sustains bicycle, pedestrian, and Safe Routes to School (SR2S) programs individualized to meet the needs of geographically dispersed and ethnically diverse populations; the Be Bright program will recruit the assistance of healthcare and community organizations, schools faculty, liaisons, families, and parent-teacher associations. There are six main components of the Be Bright program; 1) Helmet Required Policies 2) Idle-Free School Zone Campaign; 3) International Walk to School Day/Walk Month; 4) Walking Club Programs; 5) Spring Bicycle Rodeos; and 6) Bicycle and Pedestrian Safety Education Classes, which are conducted before or after school, and during summer school programs. The Valley Metro bicycle and pedestrian program coordinator will implement various bicycle and pedestrian trainings for students in Valley Metro Be Bright schools. This project will work with Valley Metro Be Bright schools to educate students on bicycle and pedestrian safety using tools and resources that have already been created. This education includes brief lessons on brain and spinal cord injuries, bicycle and wheeled helmet safety, pedestrian safety, and transportation safety. Valley Metro's Be Bright-Walk Month takes place in October and brings awareness to the activity of walking to school, its health benefits, and also helps promote pedestrian safety in all SR2S schools. Walk month will include International Walk to School Day events at each of the Valley Metro SR2S schools, and will also promote and encourage students, parents, and other community members to walk more. Valley Metro's Be Bright program is also involved in numerous bicycle and pedestrian safety events and classes during Valley Bike Month in April. The Be Bright program hosts many bike rodeo events for students (grades K-8), in partnership with many cities and local hospitals throughout the region. Valley Metro has comprehensive and sustainable bicycle and pedestrian educational resources and materials already created for students, parents, and community organizations that will assist in the education and encouragement components in all areas of the program. Please see attachments (Part D-3)

PART C-PROGRAM DESCRIPTION (CONT'D)

10. Please provide a summary of any car-bicycle and car-pedestrian crashes by severity on the main walking/biking route(s) to the target school(s) for each of the five most recent years (i.e. 2008-2012). If your agency cannot provide this information, the agency may request that MAG provide a crash summary for the route(s). If the agency plans to request a crash summary from MAG, a map must be provided showing the specific walking/biking route(s) on which the crash data is needed (Part D). This request needs to be submitted to MAG no later than noon on June 12, 2014. This request can be submitted to Margaret Boone at mboone@azmag.gov.

ESPERANZA ELEMENTARY

| Bike/Ped Crash Severity | 2008 | 2009 | 2010 | 2011 | 2012 |
|-------------------------------|------|------|------|------|------|
| Fatal (K) | 0 | 0 | 0 | 1 | 0 |
| Incapacitating Injury (A) | 0 | 0 | 0 | 0 | 0 |
| Non-Incapacitating Injury (B) | 0 | 1 | 3 | 0 | 1 |
| Possible Injury (C) | 0 | 0 | 0 | 0 | 0 |
| Property Damage Only (O) | 0 | 0 | 0 | 0 | 0 |

PIONEER PREPARATORY

| Bike/Ped Crash Severity | 2008 | 2009 | 2010 | 2011 | 2012 |
|-------------------------------|------|------|------|------|------|
| Fatal (K) | 0 | 0 | 0 | 0 | 0 |
| Incapacitating Injury (A) | 0 | 2 | 2 | 2 | 1 |
| Non-Incapacitating Injury (B) | 1 | 1 | 0 | 0 | 3 |
| Possible Injury (C) | 1 | 1 | 0 | 1 | 0 |
| Property Damage Only (O) | 1 | 0 | 0 | 0 | 0 |

WILLIAM C. JACK ELEMENTARY

| Bike/Ped Crash Severity | 2008 | 2009 | 2010 | 2011 | 2012 |
|-------------------------------|------|------|------|------|------|
| Fatal (K) | 0 | 0 | 0 | 0 | 0 |
| Incapacitating Injury (A) | 0 | 0 | 1 | 0 | 0 |
| Non-Incapacitating Injury (B) | 0 | 0 | 1 | 0 | 1 |
| Possible Injury (C) | 0 | 0 | 0 | 0 | 1 |
| Property Damage Only (O) | 0 | 0 | 1 | 0 | 0 |

11. Is there a perceived crash risk along the walking/biking route(s)?

Yes No

If "Yes", please explain:

Yes, school faculty and parents have reported traffic safety concerns and issues surrounding the school campuses at each location. There is congestion and high traffic areas with speeding vehicles during drop-off and pick-up areas before and after school. The safety of students walking and biking to these school campuses have been reported as dangerous in these locations and lack safety elements, such as an extra crossing guard due to budget restrictions.

12. What is the posted speed limit, and average annual daily traffic (AADT) or number of travel lanes in one direction (if AADT not measured) along the main walking/biking route(s)?

| | | |
|--|---------------------------------------|---|
| <input type="text" value="25"/> Speed Limit | <input type="text" value="U/K"/> AADT | <input type="text" value="1"/> Number of travel lanes |
| <input type="text" value="25"/> Sppeed Limit | <input type="text" value="U/K"/> AADT | <input type="text" value="1"/> Number of travel lanes |
| <input type="text" value="25"/> Speed Limit | <input type="text" value="U/K"/> AADT | <input type="text" value="1"/> Number of travel lanes |

13. Does the program incorporate ADA-accessible routes/facilities?

Yes No

Please explain:

The Be Bright program has the capability to address any ADA accessible routes/facilities based on the needs of each school and each student.

PART C-PROGRAM DESCRIPTION (CONT'D)

This part of the form identifies current walking and biking to school issues and the proposed program.

The purpose of Part C is to provide sufficient information to evaluate the program and to provide assurance that the program will be capable of meeting the ADOT administered federal clearance and implementation process. This process requires an abbreviated environmental, ROW and utility clearances process prior to FHWA approval to encumber federal funding for implementation.

14. Detail the methods and survey forms that will be used to collect walking/biking participation data from all schools in the project. See the National Safe Routes to School website for their tally sheet as an example.

The bicycle and pedestrian program coordinator will complete an initial and final observation of the student arrival and/or departure areas from the school. The observations will be compiled, documented, and discussed between Valley Metro staff and school faculty (liaison and/or principals). Staff and faculty will assess safety practices exhibited by the students, as well as identify any concerns or issues students and parents may have about pedestrian and biking safety around the school. Valley Metro staff will work with the SR2S liaison to collect baseline and quarterly data on the number of students walking, biking and using other modes of transportation to and from school. This will be accomplished by using the Student Arrival and Departure Tally Sheets, as well as an in-class survey. Tally Sheets will be distributed two times throughout the school year and will be administered in September and February. Data will be analyzed by the Valley Metro's bicycle and pedestrian program coordinator. The Active School Neighborhood Checklist (ASNC) will be used to complete the baseline assessment. The ASNC is an online tool to assess school sites based on the ability of students to both walk and bike to school. ASNC provides decision makers with a quantitative tool for evaluating the potential long-term health impact of children. ASNC is based on existing research that the built environment can have an effect on either encouraging or preventing people of all ages from walking and bicycling safely to various destinations. There are eight different components that the ASNC assesses: 1) Supportive Policies and Programs 2) Walking and Bicycling Zone 3) School and Property 4) Street Profile 5) Pedestrian and Bicycle Facilities 6) Remedial Bicycle and Pedestrian Facilities 7) Connectivity and Convenience 8) Health Components. The ASNC requires a team approach from other community partners to assist with the site assessment of the school campus and surrounding areas. Spring Bicycle Rodeos will be evaluated based on sign-in sheets and the practice of the bicycle safety skills by student participants.

15. How does the agency plan to maintain/continue the program efforts after the program funding is expended?

Valley Metro has a strong history implementing bicycle and pedestrian safety efforts in communities and in schools and has done so using federal aid for more than ten years. The Be Bright program provides a strong foundation of the 5 E's: Education, Enforcement, Encouragement, Engineering, and Evaluation throughout the course of the year that allows students and school faculty to continue implementing and sustaining safety elements of the Safe Routes to School program. Valley Metro will have the resources to continue providing sustainability & support to each of the schools.

16. Schedule and Milestones

| Date | Milestone |
|--------------------|---|
| June 1, 2015 | Contact Be Bright liaisons at each school to provide SR2S training & manual |
| July 1, 2015 | Finalize SR2S training with liaisons. |
| August 1, 2015 | Begin implementation of SR2S/Conduct initial evaluations of schools |
| August 1, 2015 | Establish helmet required policies on SR2S school campuses |
| Septemeber 1, 2015 | Initiate Idle Free School Zone Campaign |
| Septemeber 1, 2015 | Finalize Walk month activities and anit-bullying/safety campaign |
| October 1, 2015 | Host Walk Month/International Walk to Schoo Day events and activities |
| October 1, 2015 | Implement walking club/walking school bus programs |
| November 1, 2015 | Continue walking programs/walking school bus programs/Education Classes |
| December 1, 2015 | Work with school faculty to organize/plan BMX Impact Safety Assemblies |
| January 1, 2016 | Continue walking programs/walking school bus programs/Education Classes |
| January 1, 2016 | Host BMX Impact Safety Assemblies at each school |
| February 1, 2016 | Conduct bicycle and pedestrain safety education classes at each school |
| March 1, 2016 | Conduct bicycle and pedestrain safety education classes at each school |
| April 1, 2016 | Plan and oragnize Valley Bike Month Activities with communities and schools |
| April 1, 2016 | Implement bicycle safety activities at schools (i.e. safety festivals, community events) |
| May 1, 2016 | Conduct final evaluations of schools and progress of program |
| May 1, 2016 | Plan bicycle and pedestrain safety education classes for summer school programs |
| June 30, 2016 | Program completion, Expend all non-infrastructure SRTS funds |

Part D - Required Attachments

Listed below are the required attachments for this application. These attachments are intended to demonstrate the need of the program. School attendance boundaries should be clearly indicated. Neighborhoods within school attendance boundaries should be indicated. Boilerplate support letters will score lower than signer-written or otherwise unique letters.

PLEASE INCLUDE EACH ATTACHMENT AS A SEPARATE .JPEG OR .PDF FILE ON YOUR APPLICATION CD.

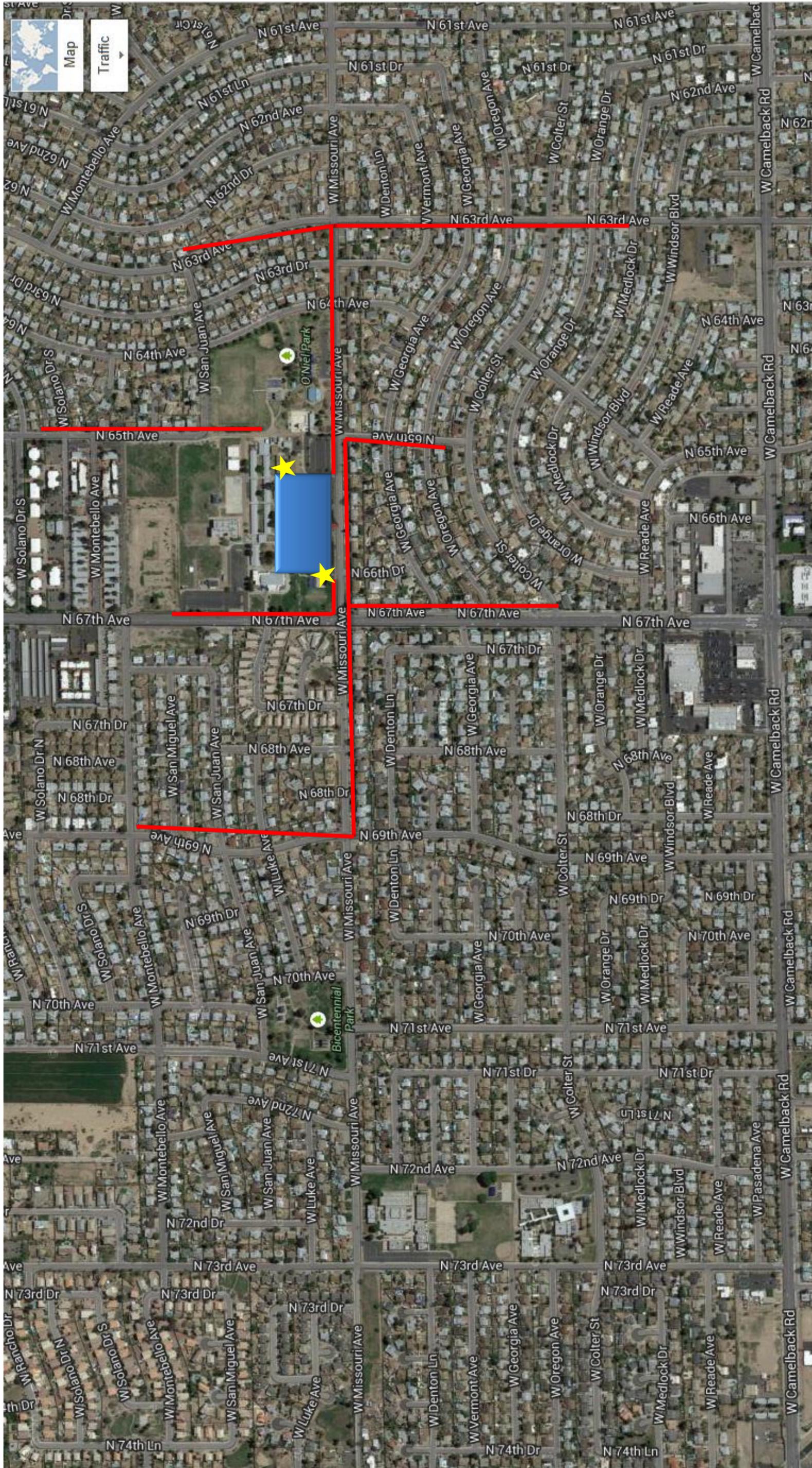
Please insert required attachment 1 after Part A on your printed application and insert required attachments 2 and 3 after Part C in your printed application.

Required Attachments:

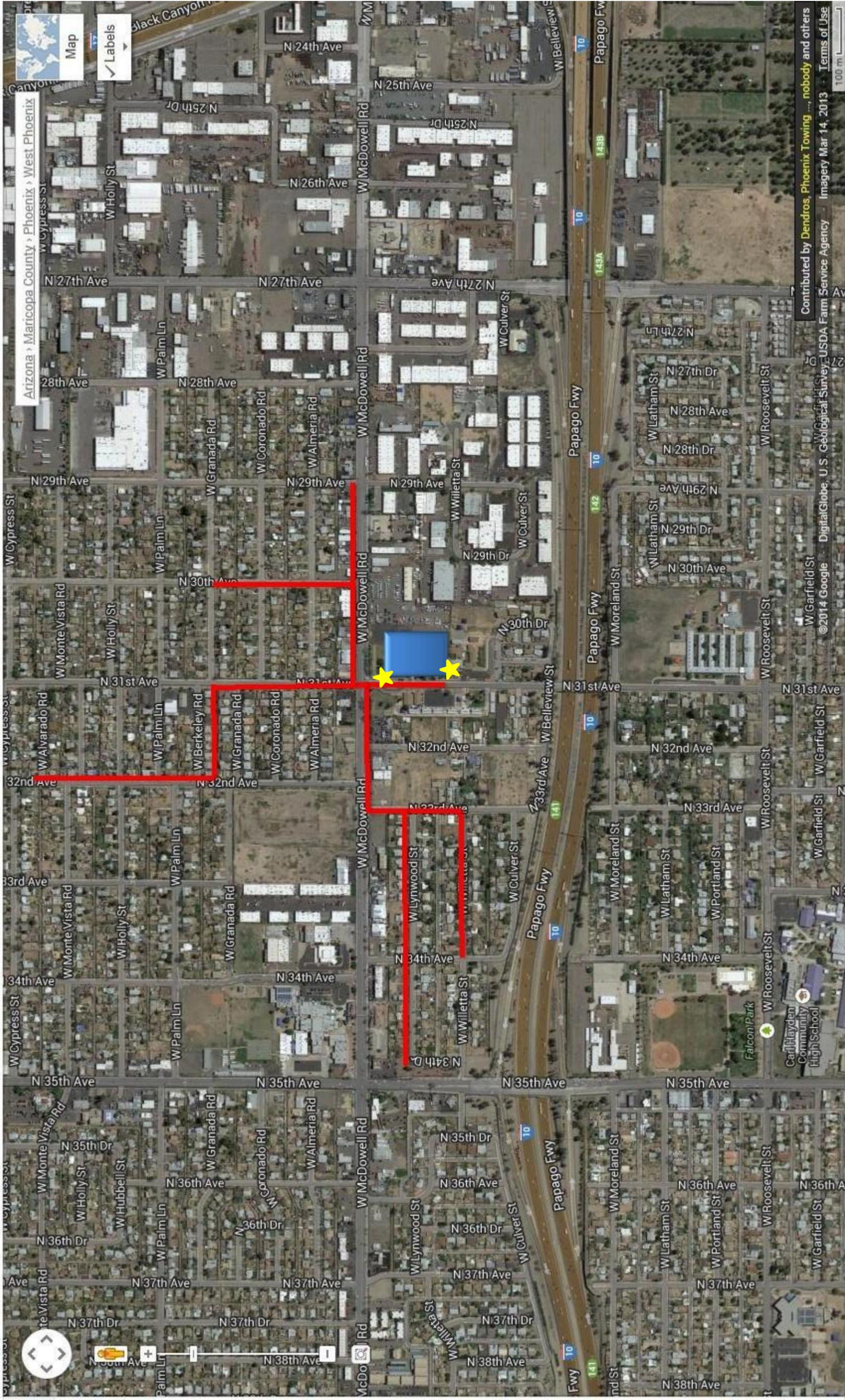
1) Provide a map of the attendance boundary and the main walking/biking route. Clearly delineate and label the known walking/biking routes highlighting the main route to the designated school ingress/egress point(s) with the most vehicle, bike and pedestrian volumes. PDFs of a software-based map (CAD, ArcGis, etc) are preferred.

2) Please attach Letters of Support from all project partners. Letters of support should be written by partner agency contact. Signatories should include information on how their organization will be involved.

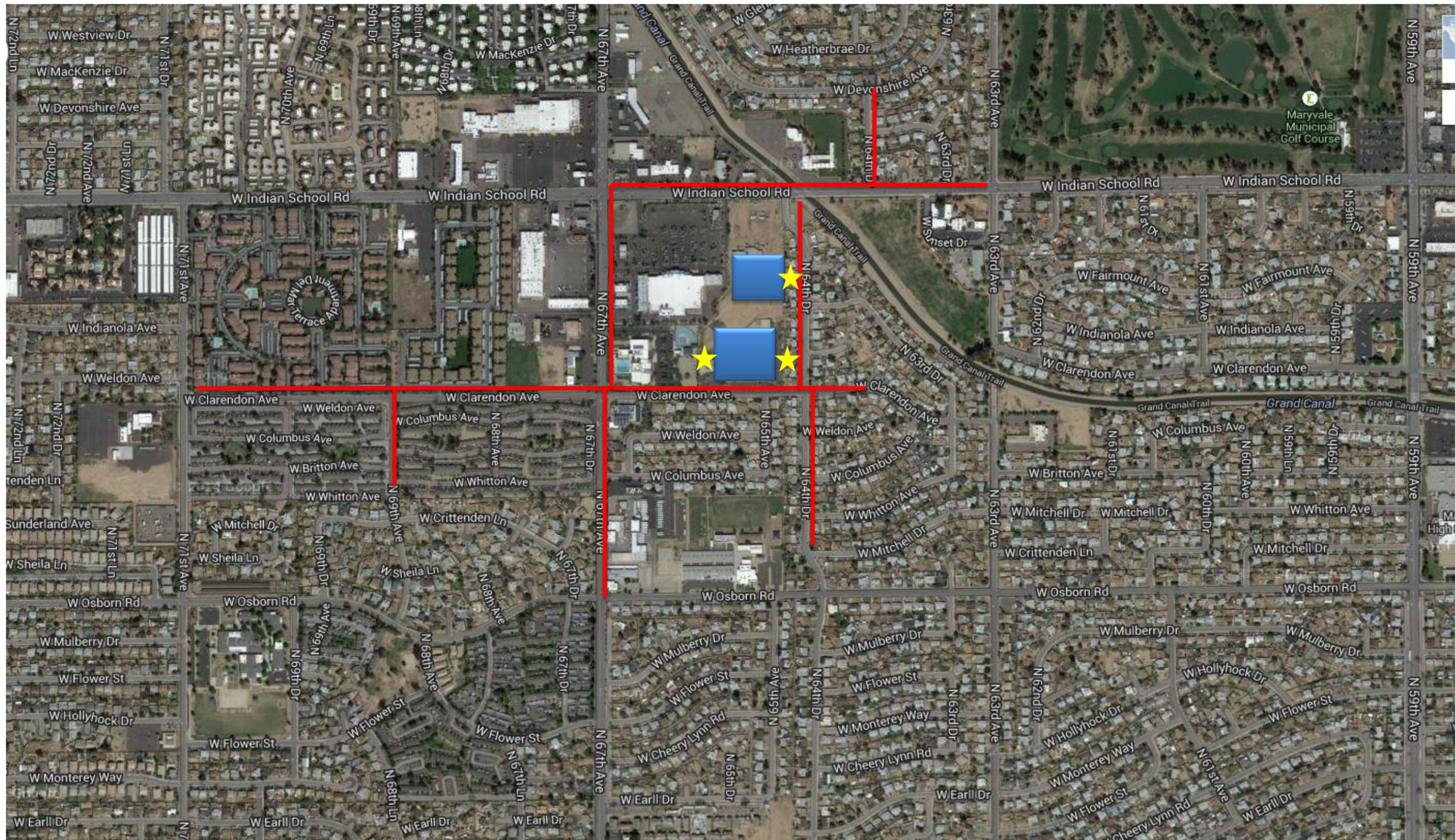
3) Please attach sample educational materials (including literature or curricula that have been used in the school/district in the past.



| | |
|---|-----------------------------------|
|  | Egress/Ingress Points |
|  | William C. Jack Elementary |
|  | Main Walking/Biking Routes |



| | |
|--|------------------------------------|
| | <p>Esperanza Elementary School</p> |
| | <p>Main Walking/Biking Routes</p> |
| | <p>Egress/Ingress Points</p> |



| | | |
|--|--|---|
|  | Pioneer Preparatory School and Western School of Science and Technology |  |
|  | Main Walking/Biking Routes | Egress/Ingress Points |

PART D-2 ATTACHMENT



ESPERANZA ELEMENTARY

3025 West McDowell Road
Phoenix, Arizona 85009
602-442-2800 Fax 602-442-2899
Dr. Kristen Robertson, Principal

June 18, 2014

To whom it may concern:

It is with great enthusiasm that we are writing this letter of support for Esperanza Elementary to be included as one of the schools chosen for Valley Metro's Be Bright program.

Esperanza Elementary is a Title 1, K-5 school, located in a metropolitan area of Phoenix (31st Avenue/McDowell) in which there are high traffic volumes and high traffic safety concerns for students and parents surrounding the school and local neighborhoods. Esperanza Elementary has an estimated 250 students who walk to school each day, which is well over 50% of our student population. With dangerous streets surrounding the school area and with limited resources to add additional signage for traffic flow, as well as additional cross walks and crossing guards, the Valley Metro Be Bright program would be a huge addition to Esperanza's campus, as well as provide engagement and support in parents throughout the local community.

We reached out to Valley Metro's Be Bright program a year and a half ago and since then we have hosted International Walk to School Day events, a Spring Bicycle Rodeo, and BMX Impact Show. We have recently discussed the opportunity to work with the Be Bright program to provide bicycle and pedestrian safety education classes at each one of our after-school programs for the 2015-2016 school years, as well as how to implement helmet required policy on our campus. With the after-school program classes, the Be Bright program will directly educate at least 150 of our students, as well as provide them with helmets.

Again, we are in full support of being added to this grant opportunity and look forward to the additional program materials and resources that Valley Metro's Be Bright program can offer to our students and our local community.

If you have any questions, please do not hesitate to contact us.

Sincerely,

Principal

Liaison



To Whom It May Concern:

On behalf of Western School of Science and Technology: A Challenge Foundation Academy ("Western: CFA") and its sister elementary campus, Pioneer Preparatory School: A Challenge Foundation Academy ("Pioneer Prep: CFA"), this letter serves as documentation to serve as collaborators on the proposed grant regarding transportation safety.

While we are educational institutions, the first line of the mission statement of Western: CFA declares our intent to "transform the Maryvale community." As one of the most underserved communities in Phoenix, Arizona, Maryvale faces numerous challenges, including poverty, high rates of youth substance abuse and teen pregnancy, low educational attainments, and high crime rates. We believe education is the key lever to improve these outcomes, but we also recognize that, in order to meet students' educational needs, we must meet their non-academic needs as well. This, of course, includes transportation and safe routes to school.

Our network of schools, TeamCFA, of which both Pioneer Prep: CFA and Western: CFA are a part, has partnered with Valley Metro's "Safe Routes to School" programming for the past two academic years. We have seen significant improvements in students' and parents' recognition of the importance of transportation safety, especially en route to school. Programs such as International Walk to School Day, Idle-Free Zone, BMX Bike Impact Show, Helmet Giveaway, and Transportation Safety Classes have changed the behaviors of our students and their families in Maryvale, and for those reasons, both schools are proud to partner with Valley Metro as lead collaborators with this grant opportunity.

We look forward to collaborating with Valley Metro on this project. Please contact me, or my counterpart at Pioneer Prep: CFA, Mr. Tony Best, if you have any further questions. I can be reached at (410) 610-5372 or pboyle@western.teamcfa.org; Mr. Best can be reached at (623) 933-3733 or tony.best@pioneer.teamcfa.org.

Sincerely,

A handwritten signature in black ink, appearing to read 'Peter Boyle'.

Peter Boyle
Founding School Director

PART D-2 ATTACHMENT

IRS Department of the Treasury
Internal Revenue Service

P.O. Box 2508, Room 4010
Cincinnati OH 45201

In reply refer to: 4077556534
Nov. 02, 2009 LTR 4168C 0
20-0209951 000000 00

00026843
BODC: TE

CHALLENGE FOUNDATION ACADEMIES OF
ARIZONA INC
% CUYLER REID
4447 W KEATING CIR
GLENDALE AZ 85308-3549



019849

Employer Identification Number: 20-0209951
Person to Contact: SHARON LENARD
Toll Free Telephone Number: 1-877-829-5500

Dear Taxpayer:

This is in response to your Oct. 15, 2009, request for information regarding your tax-exempt status.

Our records indicate that your organization was recognized as exempt under section 501(c)(3) of the Internal Revenue Code in a determination letter issued in February 2004.

Our records also indicate that you are not a private foundation within the meaning of section 509(a) of the Code because you are described in section(s) 509(a)(1) and 170(b)(1)(A)(ii).

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

If you have any questions, please call us at the telephone number shown in the heading of this letter.

Sincerely yours,

Cindy Westcott
Manager, EO Determinations

PART D-2 ATTACHMENT

INTERNAL REVENUE SERVICE

P. O. BOX 2508

CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date:

SEP 17 2013

WESTERN SCHOOL OF SCIENCE AND
TECHNOLOGY INC
4125 N 42ND PLACE
PHOENIX, AZ 85018

Employer Identification Number:

46-1992614.

DLN:

17053221304003

Contact Person:

SALLY B DAVENPORT

ID# 31050

Contact Telephone Number:

(877) 829-5500

Accounting Period Ending:

June 30

Public Charity Status:

170(b)(1)(A)(ii)

Form 990 Required:

Yes

Effective Date of Exemption:

September 19, 2012

Contribution Deductibility:

Yes

Addendum Applies:

No

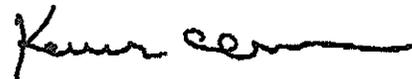
Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

Sincerely,



Director, Exempt Organizations

Enclosure: Publication 4221-PC

Letter 947 (DO/CG)





Esperanza Elementary School
HELMET REQUIRED CAMPUS

September 2013

Dear Esperanza Elementary Parent(s):

We are pleased to announce that this 2012-2013 school year a new bicycle and pedestrian safety program will be implemented at our school, in order to help enforce the safety of our students and your children who are attending Esperanza Elementary. This new **safety program** will be implemented by the Valley Metro Be Bright safety program. The first event will be International Walk to School Day on **Thursday October 3, 2013**.

This letter is to inform you of a student expectation for the 2012-2013 school year. The primary motivation for this expectation is to assure your child's safety while traveling to-and-from school. Starting November 1, 2013, the Esperanza Elementary campus will now be considered a "**helmet required school campus**." This means that any child attending Esperanza Elementary, traveling to-and-from school, on a wheeled vehicle (bicycle, scooter, skate, roller blades or skateboard) is **required** to wear a helmet.

Statistics show that wearing a helmet can reduce the risk of head injuries by 85%. Even when your child is riding for short distances, dangerous accidents can happen. Helmets are extremely important to the safety of your children when they are riding on wheeled vehicles.

This "**helmet requirement**" will be fully enforced by supporting faculty and staff here at Esperanza Elementary, in order to increase the safety of your children and our students. The Valley Metro Be Bright program will fully support these efforts by providing any child who does not have a current, well equipped, proper fitting helmet, with one; completely free of charge to you.

For more information on receiving a helmet, please contact Anissa Jonovich (Valley Metro-SR2S Coordinator) at ajonovich@valleymetro.org or call (602) 523-6073.

I ask that you please support me in these efforts by discussing and encouraging your children to wear a helmet for their own protection and safety. If you have any further questions about this matter please feel free to contact me at (602) 442-2800.

Thank you for your cooperation with this matter.

Sincerely,

Mrs. Lina Munoz
Principal

Be BRIGHT

The Be Bright safety program teaches youths and adults proper bicycling and pedestrian safety techniques, while also encouraging healthy and active lifestyles.

For more information on safe bicycling and pedestrian techniques or to inquire about free bicycling equipment, events or education please visit bebright.valleymetro.org.

Be BRIGHT

602.262.7433 (RIDE)

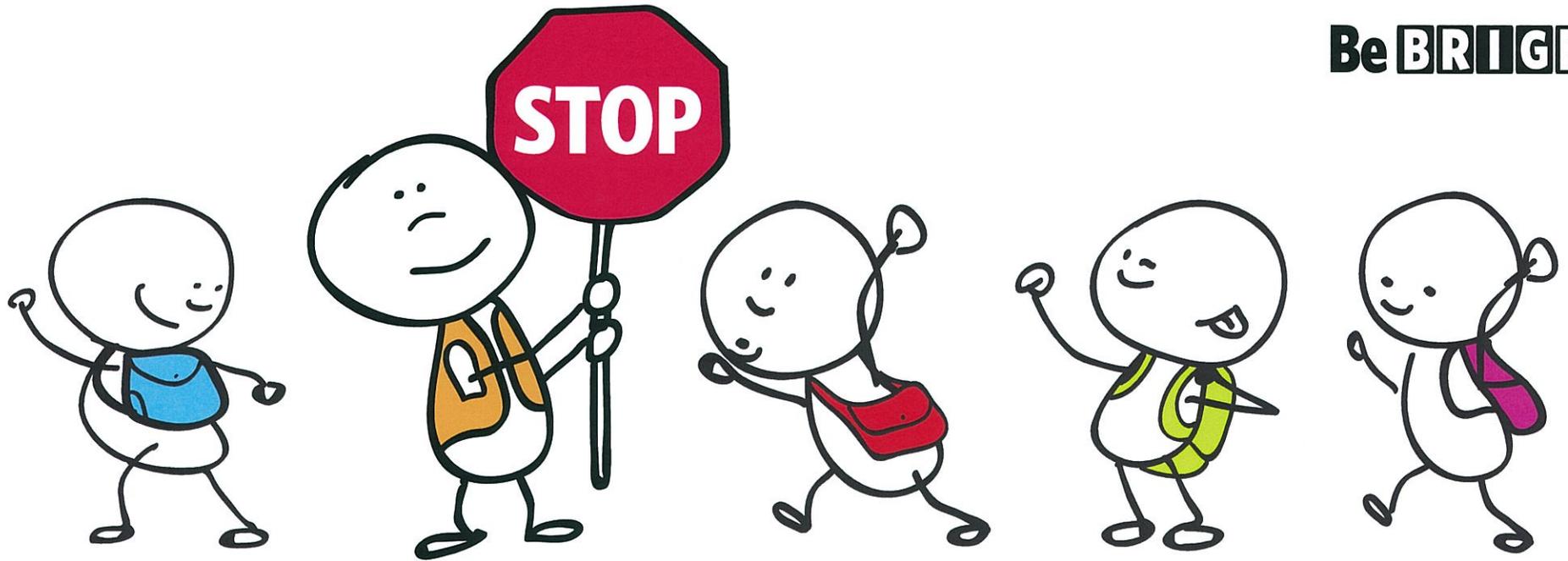
bebright@valleymetro.org

Be Bright is a regional bicycle and pedestrian safety education program funded by the Arizona Department of Transportation and Valley Metro RPTA.

INTERNATIONAL

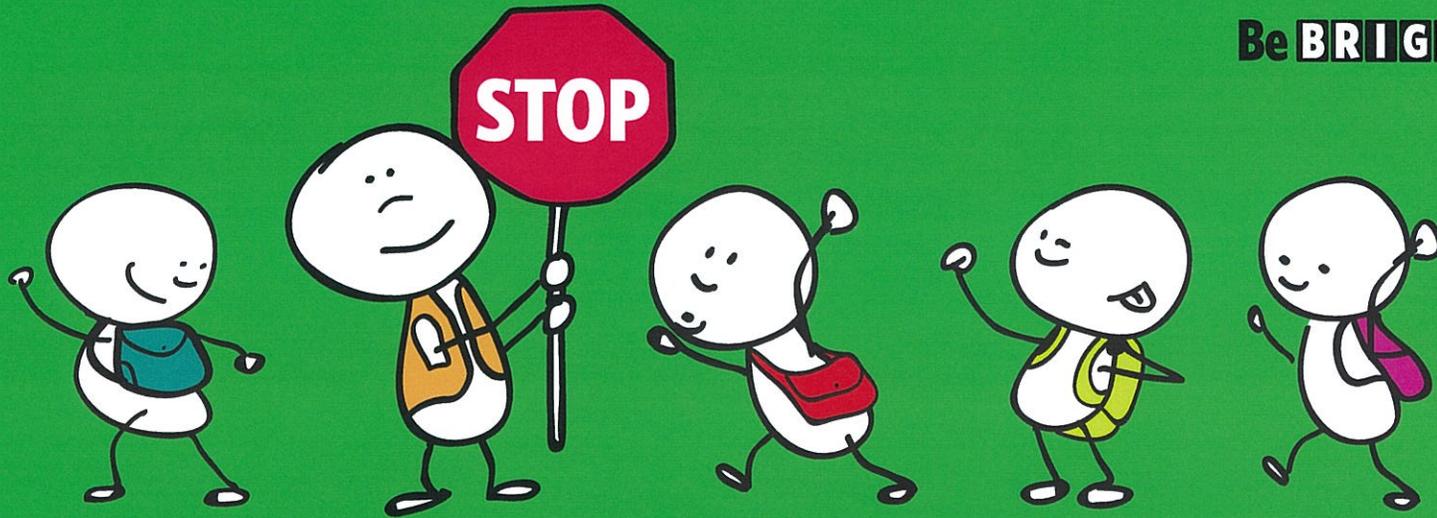
WALK TO SCHOOL DAY

Be BRIGHT



INTERNATIONAL
WALK TO SCHOOL DAY

Be BRIGHT

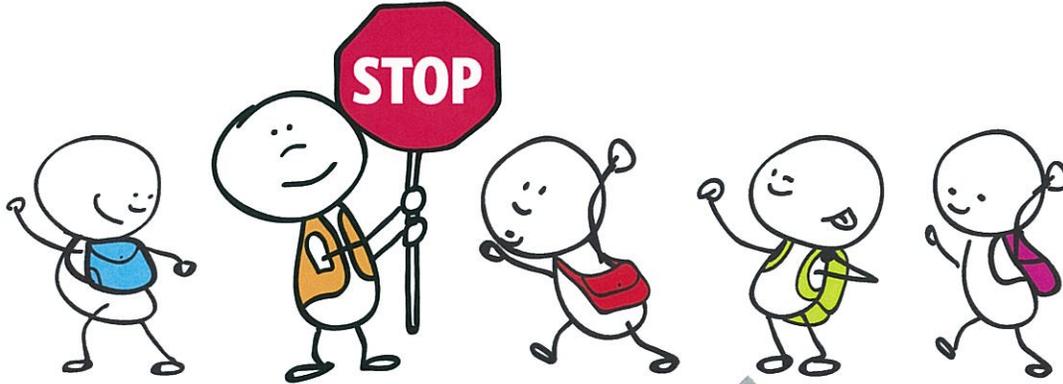


BeBright.ValleyMetro.org

Be Bright is a regional bicycle and pedestrian safety education program funded by the Arizona Department of Transportation and Valley Metro RPTA.

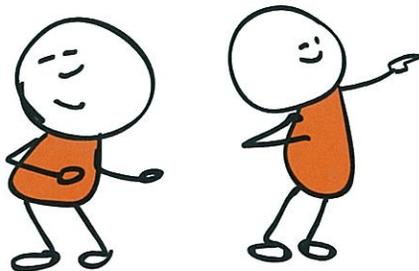
INTERNATIONAL

WALK TO SCHOOL DAY



PLEASE JOIN US IN CELEBRATING INTERNATIONAL WALK TO SCHOOL DAY 2013

Walk to School Day events encourage schools and local communities to unite and inspire children to increase their daily physical activity and promote safer walking habits.



ESPERANZA ELEMENTARY SCHOOL

Students, Parents, Faculty, and Community

WHEN:

Thursday October 3, 2013

LOCATION:

Isaac Bridge
(34th Ave. and McDowell Rd.)

MEETING TIME:

7:00 am
(Walk will start promptly at 7:10 am)

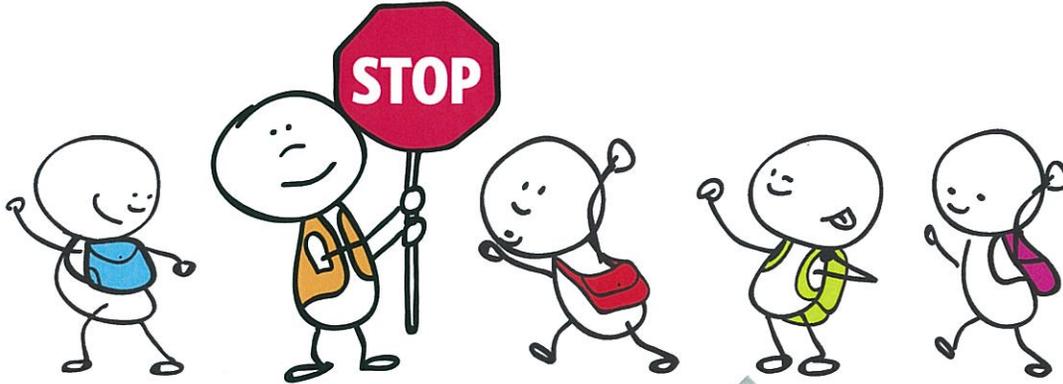
IMPORTANT NOTES:

We ask that all participants wear **ORANGE** to support National Bullying Prevention Month.

Be
BRIGHT

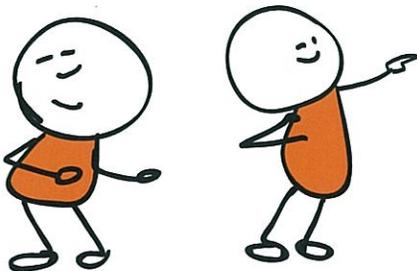
INTERNATIONAL

WALK TO SCHOOL DAY



ACOMPÁÑENOS EN LA CELEBRACIÓN INTERNACIONAL DEL DÍA PARA CAMINAR A LA ESCUELA 2013

Los eventos del Día para Caminar a la Escuela promueven el cambio, animar a las comunidades escolares para que se unan e inspiren a los niños a aumentar su actividad física cotidiana, y promover hábitos más seguros al caminar.



ESCUELA ESPERANZA ELEMENTARY SCHOOL

Estudiantes, Padres de Familia, Maestros,
y la Comunidad

CUÁNDO:

Jueves 3 de octubre de 2013

UBICACIÓN:

Puente Isaac Bridge en
(34th Avenue y McDowell)

HORA DE REUNIÓN:

7:00 a.m. (La caminata empezará
puntualmente a las 7:10 a.m.)

NOTAS IMPORTANTES:

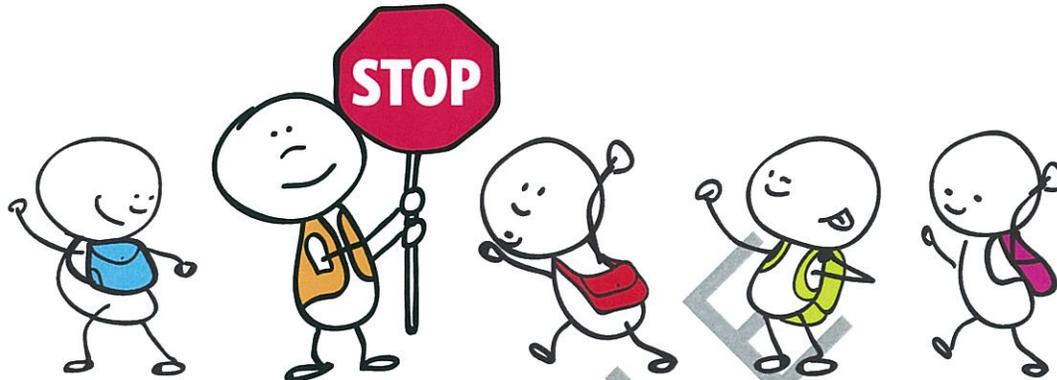
Pedimos que todos los participantes usen el color **NARANJA** en apoyo al Mes Nacional de Prevención Contra el Acosamiento.

Be
BRIGHT

CELEBRATE

INTERNATIONAL

WALK TO SCHOOL DAY



2013

WILLIAM C. JACK ELEMENTARY SCHOOL

Students, Parents, Faculty, and Community

WHEN:

Friday October 18, 2013

LOCATION:

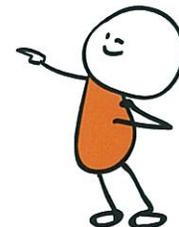
O'neal Park- Near Gazebo (64th Ave and Missouri Ave)

MEETING TIME:

6:55 am (Walk will start promptly at 7:10 am)



Wear **ORANGE** to support
**National Bullying
Prevention Month**



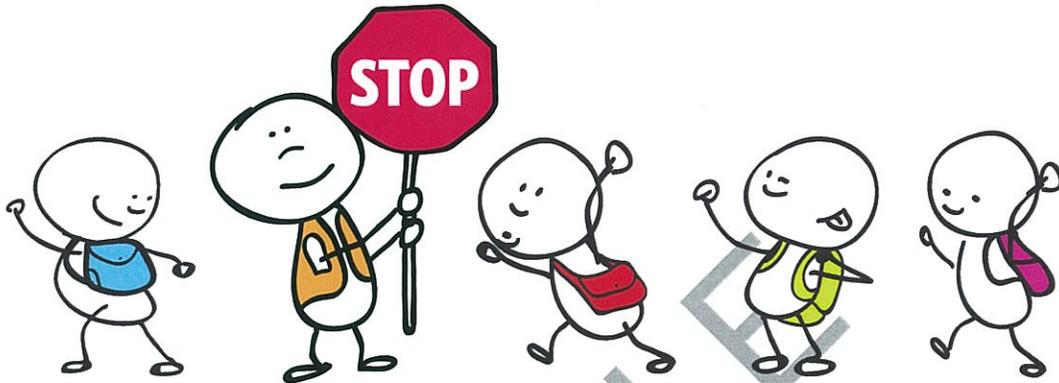
Be
BRIGHT

602.262.RIDE

CELEBRÉMOS

INTERNATIONAL

WALK TO SCHOOL DAY



2013

ESCUELA WILLIAM C. JACK ELEMENTARY SCHOOL

Estudiantes, Padres de Familia, Maestros, y la Comunidad

CUÁNDO:

Viernes 18 de octubre de 2013

UBICACIÓN:

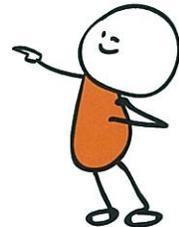
Parque O'neal Park - Cerca del Gazebo (64th Ave y Missouri Ave)

HORA DE REUNIÓN:

6:55 am (La caminata empezará puntualmente a las 7:10 am)



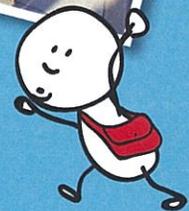
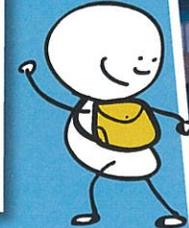
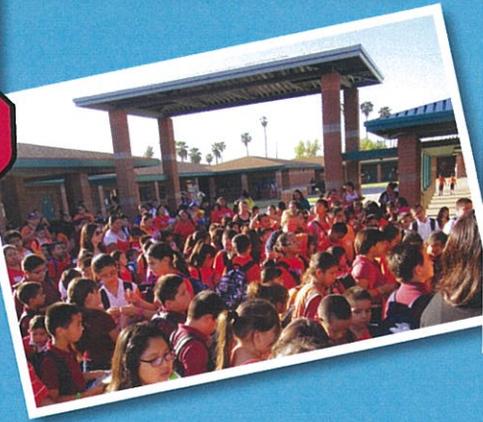
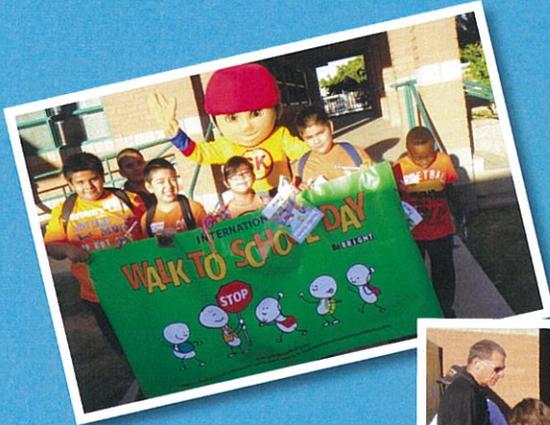
Usen el color **NARANJA** en apoyo a
el **Mes Nacional de Prevención**
Contra el Acosamiento



Be
BRIGHT
602.262.RIDE

INTERNATIONAL WALK TO SCHOOL DAY 2013

ESPERANZA ELEMENTARY SCHOOL



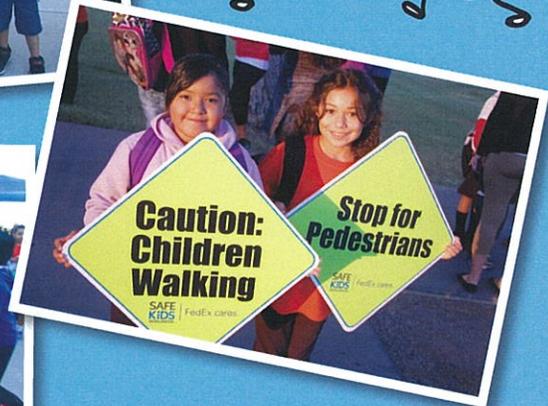
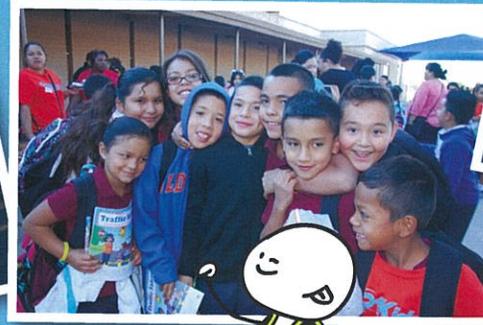
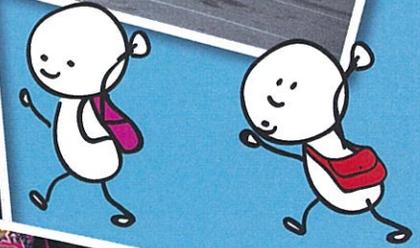
602.262.RIDE
bebright.valleymetro.org

Be BRIGHT

Be Bright is a regional bicycle and pedestrian safety education program funded by the Arizona Department of Transportation and Valley Metro RPTA.

INTERNATIONAL WALK TO SCHOOL DAY 2013

JOSEPH-ZITO ELEMENTARY SCHOOL



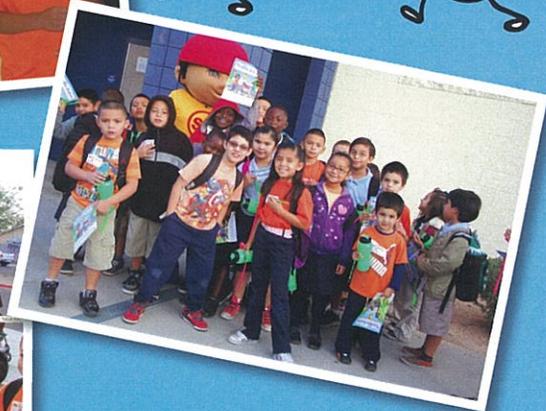
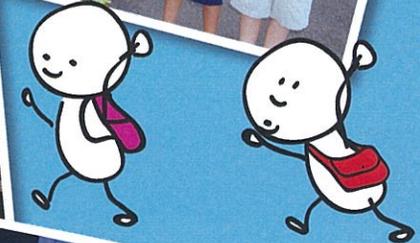
602.262.RIDE
bebright.valleymetro.org

Be BRIGHT

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INTERNATIONAL WALK TO SCHOOL DAY 2013

PIONEER PREPARATORY SCHOOL



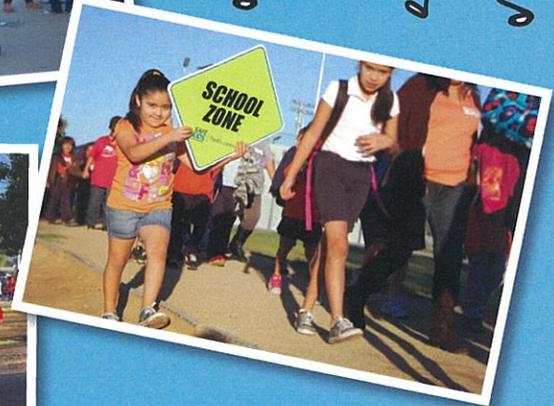
602.262.RIDE
bebright.valleymetro.org

Be BRIGHT

Be Bright is a regional bicycle and pedestrian safety education program funded by the Arizona Department of Transportation and Valley Metro RPTA.

INTERNATIONAL WALK TO SCHOOL DAY 2013

WILLIAM C. JACK ELEMENTARY SCHOOL



602.262.RIDE
bebright.valleymetro.org

Be BRIGHT

Be Bright is a regional bicycle and pedestrian safety education program funded by the Arizona Department of Transportation and Valley Metro RPTA.

Be
BRIGHT

please commit
not to idle...



- When in park, turn off the spark!**
I will turn off my engine whenever I shift into park.
- Ready? Just start and go!**
I will start my engine and then drive. I will not sit idling but warm up as I drive.
- I will ask friends & neighbors to be idle-free too... because in numbers we can be the pollution solution!**
We can do this! For the environment, our kids and our wallets.

For more information: **602.262.RIDE**

Be
BRIGHT

Por favor comprométase
a apagar el motor...



Cuando se estacione, ¡apague el motor!

Apagaré el motor siempre que ponga la palanca de velocidades en "park".



¿Listo para irse? ¡Sólo encienda el motor!

Encenderé el motor y me iré. No me quedaré con el motor andando, pues se calentará mientras manejo.



Les pediré a mis amistades y vecinos que apaguen su motor... ¡Porque en conjunto, podemos ser la solución a la contaminación!

¡Sí podemos hacerlo! Por el medio ambiente, por nuestros hijos, y por nuestras billeteras.

Para más información: **602.262.RIDE**

IDLE-FREE ZONE

Turn your key



be idle free

Be **BRIGHT**

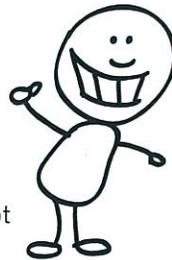
602.262.RIDE



NEWSLETTER

Why be Idle Free?

- Car exhaust contains air toxins known to cause cancer, respiratory and reproductive problems, and other serious health conditions.
- Idling your engine for just one minute produces as much carbon dioxide as smoking three packs of cigarettes.
- Children are more susceptible to air pollution because their lungs are still developing and they breathe more air per pound of body weight than adults.
- "Hot spots" of excessive pollution are created when multiple vehicles idle in school pick-up/drop-off areas.
- Studies at schools have shown elevated levels of air toxins coinciding with parents picking up their children in the afternoon.



Idling Facts

- Most people waste \$200-\$300 in gas every year by idling. Save money, the planet, and our children by not idling, especially near school campuses.
- Ford Motor Company says: "Avoid idling more than 30 seconds because excessive idling can actually damage your engine."
- Idling more than 10 seconds uses more fuel than restarting your engine.
- Idling your vehicle for 10 minutes a day uses more than 27 gallons of fuel a year.
- Reducing idling at schools can also reduce children's exposure to toxic vehicle exhaust and assist in preventing early health problems.

What can you do to be idle free?



- Walk or bike with your children to school.

This will help give children the recommended 60 minutes of exercise a day and promote healthier lifestyles.

- Turn your vehicle off if you have to idle while waiting.
- Join school bus drivers, parents, teachers, and other community members who are pledging to turn off their engines and reduce air pollution around schools.

Turn the key, be idle free!

Be
BRIGHT

For more information:
602.262.RIDE



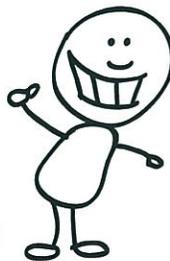
BOLETÍN INFORMATIVO

¿Por Qué Apagar el Motor?

- El escape del auto lanza toxinas al aire, que se sabe causan cáncer, problemas respiratorios y reproductivos, y otras condiciones serias de salud.
- Dejar andando el motor durante sólo un minuto produce tanto dióxido de carbono como fumar tres cajetillas de cigarrillos.
- Los niños son más susceptibles a la contaminación del aire porque sus pulmones todavía se están desarrollando y respiran más aire por libra de peso corporal que los adultos.
- Cuando varios vehículos tienen el motor andando en las áreas para dejar o recoger a los niños de la escuela, se crean "áreas problemáticas" con contaminación excesiva.
- Estudios en las escuelas han demostrado niveles elevados de toxinas en el aire, coincidiendo con la hora en que los padres recogen a sus hijos por la tarde.

Hechos Sobre el Motor Andando

- La mayoría de la gente derrocha de \$200-\$300 en gasolina cada año al dejar andando el motor. Ahorre dinero, salve al planeta y a nuestros hijos apagando el motor, especialmente cerca de escuelas.
- La empresa Ford Motor Company dice: "Evite dejar el motor andando durante más de 30 segundos, pues eso en exceso, puede dañar su motor".
- Dejar el motor andando más de 10 segundos usa más combustible que volver a echar a andar al motor.
- Dejar andando el motor de su vehículo durante 10 minutos al día usa más de 27 galones de combustible al año.
- Reducir la cantidad de motores andando en las escuelas también puede reducir la exposición de los niños al escape tóxico de los vehículos, y ayudar a prevenir problemas tempranos de salud.



¿Qué puede usted hacer para no dejar el motor andando?



- Lleve a sus hijos a la escuela caminando o en bicicleta.
Esto ayudará a darles a sus hijos los 60 minutos de ejercicio al día que se recomiendan, y promoverá estilos de vida saludables.
- Apague su vehículo mientras espera.
- Únase a los conductores de autobuses escolares, padres de familia, maestros y otros miembros de la comunidad que se han comprometido a apagar sus motores y reducir la contaminación del aire alrededor de las escuelas.

**Dele vuelta a la llave,
¡apague el motor!**

**Be
BRIGHT**

Para más información:
602.262.RIDE



Dejar el motor andando mucho tiempo expone a los niños a peligrosas partículas del tubo de escape.

Las partículas transportadas por el aire pueden causar a los niños sobreexposados a los contaminantes de los motores encendidos, problemas como:

- Nasales
- De la garganta
- Respiratorios
- De los ojos

Be
BRIGHT

602.262.RIDE

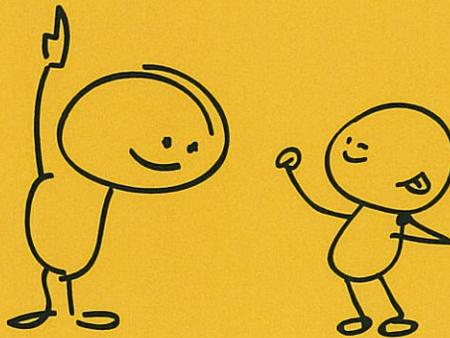
PART D-3 ATTACHMENT

Los niños son más vulnerables que otras personas a los impactos de la contaminación de vehículos:

- Sus pulmones aún se están desarrollando.
- En promedio, respiran 50% más aire por libra de peso corporal que los adultos.
- Están más cerca del suelo; lo cual significa que están más cerca de los tubos de escape.

La contaminación de partículas y ozono a nivel del suelo agrava el asma en los niños y contribuye a mayor riesgo de infecciones del tracto respiratorio.

Fuente: Organización Mundial de la Salud



**Proteja el aire que respiramos
y proteja a nuestros niños.**

*No deje el motor andando en o
alrededor de Zonas Escolares.*



Excessive idling exposes children to dangerous exhaust particles.

Airborne particles can cause health problems in children who are overexposed to idling pollutants, including:

- Nasal
- Throat
- Respiratory
- Eye

Be
BRIGHT

602.262.RIDE

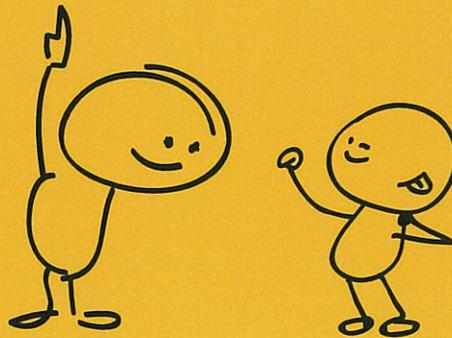
PART D-3 ATTACHMENT

Children are more vulnerable to vehicle pollution than other populations.

- Their lungs are still developing.
- On average, they breathe 50% more air per pound of body weight than adults.
- They are closer to the ground, which means they're closer to tailpipes.

Particle pollution and ground level ozone aggravates asthma in children and contributes to increased risk of respiratory tract infection.

Source: World Health Organization



**Protect the air we breathe
and protect our children.**

**Don't Idle in or
around School Zones.**

PART D-3 ATTACHMENT



OFFICIAL WSB LOGO



WALK -N- ROLL TO SCHOOL



Get this card punched on each day you walk, roll, or ride your bike to school. Earn a prize after 20 punch-marks.

Name: _____

Be BRIGHT



WALK -N- ROLL A LA ESCUELA



Pide que te perforen esta tarjeta cada día en el que camines, ruedes o vayas en bicicleta a la escuela. Gánate un premio después de 20 perforaciones.

Nombre: _____

Be BRIGHT

PART D-3 ATTACHMENT



Dear Parent(s),

[It is with great enthusiasm that Pioneer Preparatory School has been chosen to participate in Valley Metro's Safe Routes to School (SR2S) Walking School Bus program.]

A **Walking School Bus (WSB)** is a group of children who walk together on the safest routes to school under adult supervision. It aims to:

- Increase daily physical activity for children and adults in the neighborhood.
- Increase safety for pedestrians and bicyclists.
- Reduce traffic around the neighborhood and school.
- Increase community connections by helping neighbors get to know one another.

The **WSB** program will be coordinated by Valley Metro. The service is free, however, operations will depend on parent and community volunteers to serve as "drivers". These volunteer "drivers" will be in charge of leading the children on their route, ensuring their safety, and following the "drivers" safety guidelines.

There is no limit to the number of children on any one bus, but there will be a maximum of 6 children per adult. Students do not have to use the **WSB** every day. Just make sure children are at the designated bus stops on time. This will ensure their participation on the Walking School Bus.

Students walking will receive a punch card that is punched after each walk. After 20 punches, students will receive a prize! It is the students and bus drivers' responsibility to keep the punch card until it is ready to be turned in to the designated location. (SR2S Liaison)

Look for more information and updates on the Walking School Bus to come!

Your Safe Routes to School contact at Pioneer Preparatory School is **[Keven Barker.]**

For more information about the Valley Metro Walking School Bus program, contact Anissa Jonovich at ajonovich@valleymetro.org

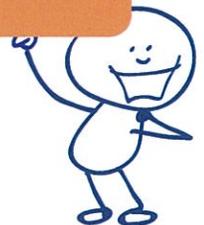
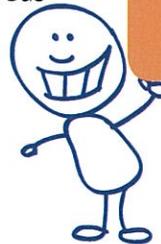
Sincerely,

Anissa Jonovich

Bicycle and Pedestrian Program Coordinator

RULES OF SAFETY:

- Always walk on the sidewalk.
- Always cross with the crossing guard.
- Do not cross any street between parked cars.
- STOP, look LEFT, RIGHT, LEFT and listen before crossing the street.
- Never approach or accept a ride from a stranger or anyone without permission from a parent.
- WALK, don't ride your bike/scooter across the street.
- Always follow the rules of the "Bus Driver" and be respectful.



Be
BRIGHT

PART D-3 ATTACHMENT



Estimados Padres de Familia:

[Con gran entusiasmo la escuela Pioneer Preparatory School ha sido elegida para participar en el programa de camión escolar andante por rutas seguras “Safe Routes to School (SR2S) Walking School Bus” de Valley Metro.]

Un camión escolar andante “Walking School Bus” (WSB) es un grupo de niños y niñas que caminan juntos a la escuela por las rutas más seguras, bajo la supervisión de un adulto. Esto tiene como objetivo:

- Aumentar la actividad física cotidiana de los niños y adultos en el vecindario.
- Aumentar la seguridad de los peatones y ciclistas.
- Reducir el tráfico alrededor del vecindario y la escuela.
- Aumentar las conexiones comunitarias al ayudar a los vecinos a conocerse entre sí.

El programa WSB será coordinado por Valley Metro. El servicio es gratis, sin embargo, las operaciones dependerán de los padres de familia y voluntarios comunitarios que servirán como “conductores”. Estos “conductores” voluntarios estarán a cargo de dirigir a los niños en su ruta, asegurando su seguridad, y siguiendo las normas de seguridad para los “conductores”.

No hay límite a la cantidad de niños en cualquier “camión”, pero habrá un límite de un máximo de 6 niños por cada adulto. Los estudiantes no tienen que usar el programa WSB todos los días. Sólo asegúrese de que los niños estén en la parada designada del “camión” a tiempo. Esto asegurará su participación en el programa Walking School Bus.

Los estudiantes caminando recibirán una tarjeta para que sea perforada después de cada caminata. Después de 20 perforaciones, los estudiantes recibirán un premio! Es la responsabilidad de los estudiantes y los conductores del camión conservar la tarjeta perforada hasta que esté lista para entregarse en la ubicación designada. (Enlace SR2S)

¡Pronto habrá más información y actualizaciones sobre el programa Walking School Bus!

Su contacto para Rutas Seguras a la Escuela en la escuela Pioneer Preparatory School es **[Keven Barker.]**

Para más información sobre el programa Walking School Bus de Valley Metro, comuníquese con Anissa Jonovich en ajonovich@valleymetro.org

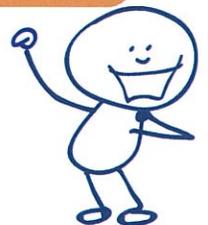
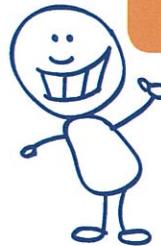
Atentamente,

Anissa Jonovich

Coordinadora del Programa Ciclista y Peatonal

REGLAS DE SEGURIDAD:

- Siempre camina sobre la baqueta.
- Siempre cruza donde haya un guardia de cruce.
- No cruces cualquier calle entre vehículos estacionados.
- DETENTE, ve A LA IZQUIERDA, A LA DERECHA, A LA IZQUIERDA y escucha antes de cruzar la calle.
- Nunca le pidas ni aceptes que te lleve una persona desconocida sin el permiso de uno de tus padres.
- Cruza la calle CAMINANDO, no en bicicleta o escúter.
- Siempre sigue las reglas del “Conductor de Camión” y muéstrale respeto.



**Be
BRIGHT**

PART D-3 ATTACHMENT



Behavior Guidelines

Pioneer Preparatory School

PARENT LEADER

1. Be punctual at pick up stops.
2. Maintain records (roster/calendar) of walking students.
3. Alert your partner if you're late or unable to walk that day.
4. Be fair, courteous, and respectful of all students and adults participating in the program.
5. Maintain open communication with parents of participants.
6. Report any behavioral issues to Principal or Assistant Principal.

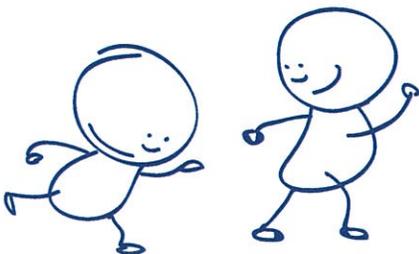
STUDENTS/PARENTS

1. Be punctual at the pick up stops.
2. Be respectful and follow the rules of the Walking School Bus driver.
3. Be informed and involved on all areas of the program.



SAFETY BEHAVIOR

- Be Visible - Walking School Bus leaders should wear a Walking School Bus t-shirt or bright reflective vest, and carry a WSB sign.
- Walk, Don't Run.
- Stay on the sidewalk at all times.
- Walk sensibly, no horsing around.
- Walk together as a group at all times.
- Cross side streets as a group at all times.
- Cross main streets at a crosswalk or intersection at all times.



Be
BRIGHT

PART D-3 ATTACHMENT



Normas de comportamiento

Escuela Pioneer Preparatory School

PADRE DE FAMILIA LÍDER

1. Sea puntual en los lugares de reunión.
2. Mantenga un record/apunte de los niños que caminan.
3. Comuníquese con su compañero(a) si va a estar tarde o si no va a poder caminar.
4. Sea respetuoso, cortés, y justo con todos los estudiantes y adultos participando en el programa.
5. Mantenga comunicación con los padres de los participantes.
6. Denuncie cualquier problema de conducta al Director o Asistente.

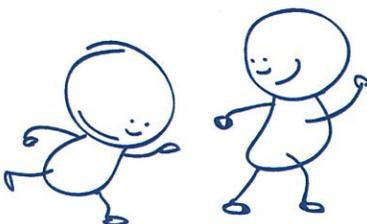
ESTUDIANTES/PADRES

1. Sea puntual en los lugares de reunión.
2. Respete y siga las reglas del conductor del autobús.
3. Este informado e involucrado en todas las áreas del programa.



SAFETY BEHAVIOR

- Ser visible - líderes del camión escolar andante "Walking School Bus" deben usar una camiseta de autobús escolar andante o chaleco reflectante brillante y llevar un letrero WSB.
- Caminar, no correr.
- Permanecer en la banqueta en todo momento.
- Caminar con sensatez, sin jugar.
- Caminar juntos como un grupo en todo momento.
- Cruzar las calles laterales como grupo en todo momento.
- Cruzar las calles principales en un cruce de peatones o en la intersección en todo momento.



Be
BRIGHT



Pioneer Preparatory School

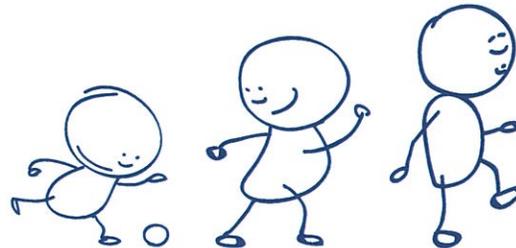
Help your children be safe and healthy.

What is the Walking School Bus (WSB) Program?

- A walking school bus (WSB) is a group of children walking to school with one or more adults
- We design safe routes for you to use when walking children to school. These routes are specially designed to help keep your children safe.
- The WSB has stops close to your home so children aren't walking long distances alone.
- It provides timely and healthy transportation to school.
- Walking is a fun way to get to and from school.
- Parents who are dedicated to the health and safety of children become WSB drivers.

Health Benefits of Walking Children to School:

- Improved health and fitness
- Better behavior and focus in class
- Less traffic congestion around schools
- Less air pollution around schools
- Social opportunity for kids and adults
- Highly visible program in the community
- Interaction with a caring adult



Volunteers are needed:

Volunteering to be a WSB driver is a good way to make sure that your children get to school safely. It also provides a way for your children to improve their health with exercise.

Please sign up to become a Walking School Bus driver today. Training will be provided.



SIGN UP FOR PARENT MEETINGS AND TRAININGS

Time: _____

Location: _____





Escuela Pioneer Preparatory School

**Ayude a
que sus hijos
estén seguros
y saludables.**

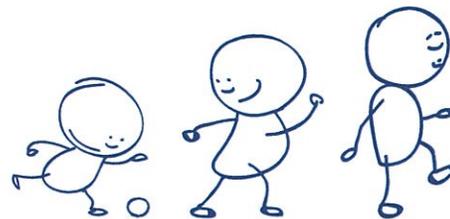
Beneficios a la Salud para los Niños Caminando a la Escuela:

- Mejor salud y forma física
- Mejor comportamiento y enfoque en el salón de clases
- Menos congestión de tráfico alrededor de las escuelas
- Menos contaminación de aire alrededor de las escuelas
- Oportunidad de socializar para niños y adultos
- Programa altamente visible en la comunidad
- Interacción con un adulto dedicado



¿Qué es el programa del camión escolar andante "Walking School Bus" (WSB)?

- Un camión escolar andante "Walking School Bus" (WSB) es un grupo de niños y niñas caminando a la escuela con uno o más adultos.
- Diseñamos rutas seguras para que las usen cuando caminen a los niños a la escuela. Dichas rutas han sido diseñadas especialmente para mantener seguros a sus hijos.
- El programa WSB tienen paradas cerca de su hogar para que los niños no tengan que caminar solos largas distancias.
- Provee transporte oportuno y saludable a la escuela.
- Caminar es una divertida forma de ir y regresar de la escuela.
- Padres de familia dedicados a la salud y seguridad de los niños se convierten en los conductores del programa WSB.



Se necesitan voluntarios:

Ser conductor voluntario del programa WSB es una buena forma de asegurar que sus hijos lleguen a la escuela en forma segura. También provee a sus hijos una forma de mejorar su salud haciendo ejercicio.

Por favor inscríbese hoy para convertirse en conductor de un camión escolar andante Walking School Bus. Se le proveerá capacitación.

INSCRÍBASE A LAS REUNIONES Y CAPACITACIÓN PARA PADRES DE FAMILIA

Hora: _____

Ubicación: _____



PART D-3 ATTACHMENT



Tips for Volunteer Bus Drivers

Pioneer Preparatory School

TEACH CHILDREN TO:

1. Always look for cars.

- Drivers are supposed to obey the rules and watch for people walking. But you can not count on them to always remember.

2. Choose the safest routes to walk with the fewest and safest streets to cross.

- Avoid crossing busy or high-speed roads.

3. Walk along the street safely.

- Use sidewalks or paths, if there are no sidewalks or paths, walk as far from the cars as possible and face traffic.
- Watch for cars turning or pulling out of driveways.

4. When crossing the street at mid block:

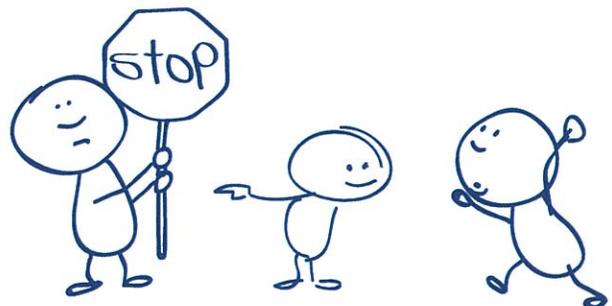
- Stop at the curb and look left, right and left again for traffic.
- Wait until no traffic is coming and begin crossing. Keep looking for traffic until you have finished crossing.
- Walk, don't run across the street.

5. If you must cross between parked cars:

- Stop at the curb and check to see if the cars are running or if anyone is in the driver seat.
- If safe, cross to the edge of the parked cars, and look left, right and left again before crossing.

6. When crossing the street at an intersection:

- Obey traffic signs and signals.
- Remember that just because it is your turn to cross does not mean that it is safe to cross. Do not trust that cars will obey the rules or that turning cars will see you.
- Always check to see if cars are coming.
- Look left, right and left and then behind you and in front of you for turning cars.



ADDITIONAL INFORMATION



Consejos para los Voluntarios Conductores del Camión

Escuela Pioneer Preparatory School

ENSEÑE A LOS NIÑOS A:

1. Siempre poner atención a los autos.

- Se supone que los conductores de autos deben obedecer las reglas y poner atención a la gente caminando, pero no puede uno contar con que ellos siempre recordarán hacerlo.

2. Elegir las rutas para caminar más seguras y por las que se tenga qué cruzar menos calles.

- Evita cruzar calles con mucho tráfico o con tráfico a alta velocidad.

3. Caminar por la calle con seguridad.

- Usa las banquetas o los senderos. Si no hay banquetas o senderos, camina tan lejos como puedas de los autos, y de ser posible, camina en dirección contraria viendo al tráfico.
- Pon atención a los autos dando vuelta o saliendo de sus cocheras.

4. Cuando crucen la calle a media cuadra:

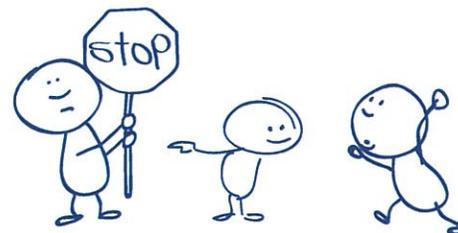
- Detente en la orilla de la banqueta y voltea hacia la izquierda, a la derecha y otra vez a la izquierda para ver el tráfico.
- Espera hasta que no haya tráfico y comienza a cruzar. Continúa poniendo atención al tráfico hasta que hayas terminado de cruzar la calle.
- Camina, no corras al cruzar la calle.

5. Si deben cruzar entre autos estacionados:

- Déntete en la orilla de la banqueta y ve si los autos están andando o si hay alguien en el asiento del conductor.
- Si es seguro, cruza a la orilla de los autos estacionados, y ve a la izquierda, a la derecha, y otra vez a la izquierda antes de cruzar la calle.

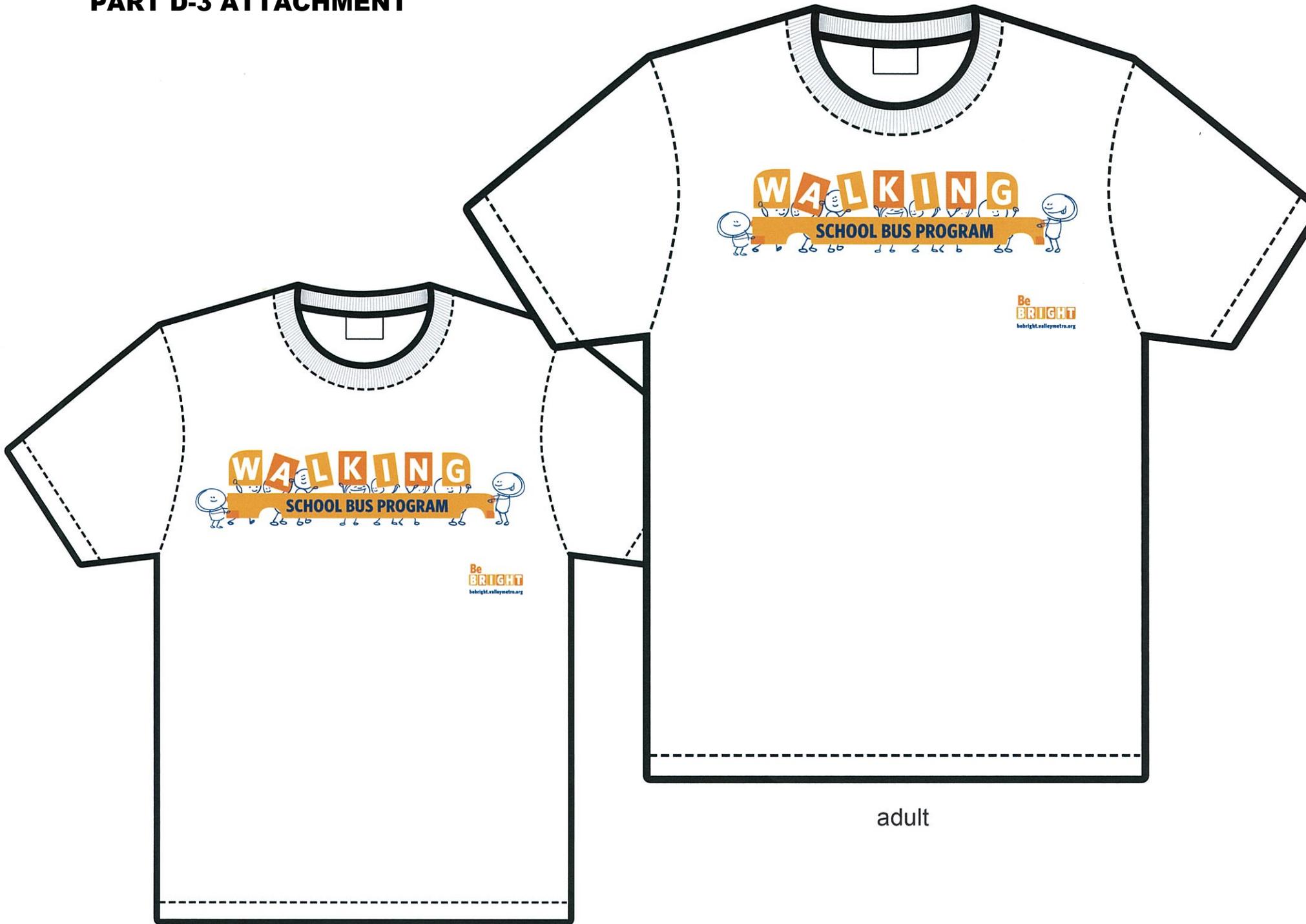
6. Cuando crucen la calle en una intersección:

- Obedece las indicaciones y los señalamientos de tránsito.
- Recuerda que sólo porque es tu turno cruzar la calle, no significa que es seguro hacerlo. No confíes en que los autos obedecerán las reglas o que los autos dando vuelta te verán.
- Siempre ve para determinar si vienen autos.
- Voltea a la izquierda, a la derecha y a la izquierda, y después atrás y delante de ti para ver si vienen autos dando vuelta.



INFORMACIÓN ADICIONAL

PART D-3 ATTACHMENT



adult

WSB MATERIALS child



SAFETY EDUCATION

CLASSES



OFFICIAL LOGO





Helmet and Event Waiver Form

HELMETS:

I am the legal representative of the child named below who is less than eighteen years of age. I understand and agree that the sole purpose of the **"Be Bright"** program is to help reduce the incidence of death and injury as a result of bicycle, skateboard, scooter, in-line skate and roller skate crashes through provision of helmets and educational materials. I understand and agree that the **Valley Metro "Be Bright"** program is providing this bicycle helmet to me for use by my child as a free public service in the interest of safety and helping to prevent injury to children.

In consideration for providing this **"Be Bright"** helmet to me, I, for myself and my child, my heirs, executors, administrators or successors, hereby release any liability and waive any actions or claims or right to file any lawsuits against any and all individuals or organizational participants in **"Be Bright,"** including but not limited to **Valley Metro**, resulting from participation in this program. I further agree to hold harmless any and all organizations and individual participants in the **"Be Bright"** program from and against all damages of any kind, to persons or property, resulting from or in any way related to the **"Be Bright"** program.

I understand that **Valley Metro** does not guarantee or endorse this brand of helmet and that **Valley Metro** is not a seller, manufacturer or dealer of the helmet itself. I understand I must follow the manufacturer's instructions for proper fit of the helmet for my child and will ensure my child wears a helmet every time he/she rides.

EVENT PARTICIPATION AND USE OF PHOTOS:

I understand that this event includes some physical activity in an outdoor setting. I agree that my child is to wear a helmet, and obey traffic rules and regulations at all times while operating a bicycle, skateboard, scooter, in-line skates or roller skates during this event. I certify that I have read this consent form or it has been read to me and that I understand the event and its risks. By signing this consent form, I agree to allow my child to participate in this event and assume all risks, injury or other, associated with his or her participation. I waive any claim or cause of action against Valley Metro, Safe Kids Maricopa County, and Cardon Children's Medical Center, its departments or employees that might arise due to my child's participation in this event.

I also understand that there will be photographs and/or video taken at this event, and with my child's participation in this event, photographs of he/she are subject to be used for educational or marketing purposes for promoting bicycle and pedestrian safety by Valley Metro, Safe Kids Maricopa County, and Cardon Children's Medical Center.

Print Name: _____ Signature: _____ Date: _____

Print Child's Name: _____ Relationship to Child: _____

Witness (Print Name): _____ Signature: _____ Date: _____



PART D-3 ATTACHMENT



Forma de Exención del Casco y del Evento

CASCOS:

Yo soy el/la representante legal del/la niño/a abajo mencionado/a, quien es menor de dieciocho años de edad. Yo entiendo y acuerdo a que el único propósito del programa **"Sé Inteligente" (Be Bright)** es ayudar a reducir la incidencia de muerte y lesiones como consecuencia de choques en bicicleta, patineta, escúter, patines en línea y patines de ruedas a través del suministro de cascos y materiales educativos. Yo entiendo y acuerdo que el programa **"Sé Inteligente" (Be Bright)** de **Valley Metro** me está proporcionando este casco de bicicleta para que lo use mi hijo/a como un servicio público gratuito en el interés de la seguridad y para ayudar a prevenir lesiones infantiles.

En consideración a que se me provea este casco del programa **"Sé Inteligente" (Be Bright)**, yo, a mi nombre y a nombre de mi hijo/a, mis herederos, ejecutores, administradores o sucesores, por este medio libero de cualquier responsabilidad y renuncio a cualquier acción o reclamación o al derecho de presentar cualquier demanda contra cualquier y todo individuo u organización participando en el programa **"Sé Inteligente" (Be Bright)**, incluyendo pero no limitado a **Valley Metro**, que resulte de la participación en este programa. Además acepto eximir de responsabilidad a cualquier y toda organización y a los participantes individuales del programa **"Sé Inteligente" (Be Bright)**, de y contra todo daño de cualquier tipo, a personas o propiedades, que resulte de o que de cualquier forma esté relacionado con el programa **"Sé Inteligente" (Be Bright)**.

Yo entiendo que Valley Metro no garantiza o respalda esta marca de casco y que Valley Metro no es vendedor, fabricante o distribuidor del casco en sí. Yo entiendo que debo seguir las instrucciones del fabricante para ajustar apropiadamente el casco a mi hijo/a y me aseguraré de que mi hijo/a use casco cada vez que ande en bicicleta, patineta, escúter, patines en línea y de ruedas.

PARTICIPACIÓN EN EL EVENTO Y USO DE FOTOGRAFÍAS:

Yo entiendo que este evento incluye alguna actividad física al aire libre. Yo estoy de acuerdo en que mi hijo/a deberá usar un casco, y obedecer las reglas y regulaciones de tráfico en todo momento mientras ande en bicicleta, patineta, escúter, patines en línea o de ruedas durante este evento. Yo certifico que he leído o que se me ha leído esta forma de consentimiento y que entiendo el evento y sus riesgos. Al firmar esta forma de consentimiento, yo estoy accediendo a permitir que mi hijo/a participe en este evento y asumo todo riesgo, lesión u otra cosa, asociados con su participación. Yo renuncio a cualquier reclamación o causa de acción contra Valley Metro, Safe Kids Maricopa County y Cardon Children's Medical Center, sus departamentos o empleados que pudiera surgir debido a la participación de mi hijo/a en este evento.

Yo también entiendo que se tomarán fotografías o video de este evento, y con la participación de mi hijo/a en este evento, las fotografías que se le tomen están sujetas a ser utilizadas con fines educativos o de comercialización para la promoción de la seguridad peatonal y ciclista por Valley Metro, Safe Kids Maricopa County, y Cardon Children's Medical Center.

Nombre en Letra de Molde: _____ Firma: _____ Fecha: _____

Nombre del/la Niño/a en Letra de Molde: _____ Relación con el/la Niño/a: _____

Testigo (nombre en letra de molde): _____ Firma: _____ Date: _____



BIKE SAFETY/EVENT MATERIAL

PART D-3 ATTACHMENT



BIKE SAFETY/EVENT MATERIAL

Be Bright Safety for Kids

- In-classroom educational trainings 45-60 minutes (during and after-school)
- Free helmets and helmet fittings
- Bike Rodeo events to teach kids safe bicycling techniques



BIKE SAFETY/EVENT MATERIAL



Be
BRIGHT

Free Bike Rodeo Kits

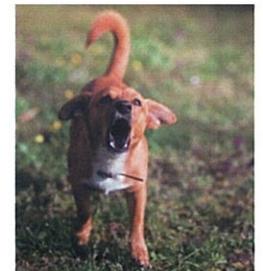
- Free VM resource that assists you with hosting your own bike rodeo event

**Station 1:
Bike Basics**



**Station 3:
Intersection
Inspection**

**Station 5:
Road Risks**



**Station 2:
Driveway
Dangers**



**Station 4:
See and
Be Seen**

PART D-3 ATTACHMENT

Go somewhere.
Ride a bike.



BIKE SAFETY/EVENT MATERIAL

PART D-3 ATTACHMENT



For more information on safe bicycling and pedestrian techniques or to inquire about free bicycling equipment, events or education please visit **bebright.valleymetro.org**.

Be
BRIGTH

602.262.7433 (RIDE)
bebright@valleymetro.org

Be Bright is a regional bicycle and pedestrian safety education program funded by the Arizona Department of Transportation and Valley Metro RPTA.

BIKE SAFETY/EVENT MATERIAL

PART E - NON-INFRASTRUCTURE SAFE ROUTES TO SCHOOL COST ESTIMATE FORM

Please provide a detailed cost estimate for this program. See FHWA TA Non-Infrastructure guidance at the following link http://www.fhwa.dot.gov/environment/safe_routes_to_school/guidance/

Inappropriate Uses of SRTS Funds

States are not permitted to use Section 1404 funds for projects that do not specifically serve the stated purposes of the SRTS Program, nor should they be used for reoccurring costs except as specifically provided in the legislation. For example, in general, Program funds should not be used to pay crossing guard salaries, as these are reoccurring costs (although funds may be used for crossing guard training programs). Funding requests for costs that are expected to be reoccurring costs in future years should include plans for how the costs will be funded in the future and a rationale for how federal funding of 1-2 years will enable leveraging of future financial security for the activity.

The use of Section 1404 funds for projects that reorganize pick-up and drop-off primarily for the convenience of drivers rather than to improve child safety and/or walking and bicycling access is not permitted, nor should Program funds be spent on education programs that are primarily focused on bus safety. Improvements to bus stops are not eligible for this funding.

Sponsoring Agency: Valley Metro RPTA **Program Title:** Be Bright Program **Application Date:** 30-Jun-14

| Item Description | Unit | Quan. | Unit Price | Total | Federally Eligible | Federal Funds (94.3%) | Local Funds (5.7%) | Note(s) |
|--|------|-------|-------------|---------------------|--------------------|-----------------------|--------------------|---------|
| Printing: International Walk to School Day Events | EA | 3 | \$616.67 | \$1,850.00 | Yes | | | |
| Printing: Walking School Bus Program | EA | 3 | \$1,250.00 | \$3,750.00 | Yes | | | |
| Printing: Helmet Policies | EA | 3 | \$833.33 | \$2,500.00 | Yes | | | |
| Printing: Bike Rodeo Events | EA | 3 | \$583.33 | \$1,750.00 | Yes | | | |
| Printing: Program Evaluations | EA | 3 | \$333.33 | \$1,000.00 | Yes | | | |
| Printing: After School Trainings | EA | 3 | \$933.33 | \$2,800.00 | Yes | | | |
| Incentives: International Walk to School Day | EA | 3 | \$833.33 | \$2,500.00 | Yes | | | |
| Incentives: Walking School Bus Program | EA | 3 | \$3,166.67 | \$9,500.00 | Yes | | | |
| Incentives: Bike Rodeo | EA | 3 | \$1,666.67 | \$5,000.00 | Yes | | | |
| Incentives: After School Trainings | EA | 3 | \$1,166.67 | \$3,500.00 | Yes | | | |
| Helmets: Bike Rodeo | EA | 3 | \$2,333.33 | \$7,000.00 | Yes | | | |
| Helmets: After School Program Trainings | EA | 3 | \$1,666.67 | \$5,000.00 | Yes | | | |
| Meetings and Mileage: General | EA | 3 | \$166.67 | \$500.00 | Yes | | | |
| Meetings and Mileage: Bike Rodeo | EA | 3 | \$200.00 | \$600.00 | Yes | | | |
| Training Materials: After School Trainings (i.e. pens, booklets, brain model) | EA | 3 | \$1,666.67 | \$5,000.00 | Yes | | | |
| Facilities Expenses: After School Trainings (i.e. room rental, water, etc.) | EA | 3 | \$666.67 | \$2,000.00 | Yes | | | |
| Storage Fees: Program Materials (i.e. helmets, water bottles, training resources, | EA | 3 | \$333.33 | \$1,000.00 | Yes | | | |
| Events: BMX Impact Show (educational events) | EA | 3 | \$720.00 | \$2,160.00 | Yes | | | |
| Valley Metro Program Staff (i.e. direct labor, overhead and fringe) | EA | 1 | \$64,905.18 | \$64,905.18 | Yes | | | |
| In-Kind Contribution Value (non-cash): (i.e. graphic design and support services, project management/oversight, office postage, office copies, and development of materials (materials already exist)). | EA | 1 | \$15,057.05 | \$15,057.05 | No | | | |
| Subtotal of Program Costs (excluding in-kind contribution) | | | | \$122,315.13 | | \$115,343.17 | \$6,971.96 | |
| ADOT Fee | EA | 1 | \$ 2,000.00 | \$ 2,000.00 | No | \$0.00 | \$2,000.00 | |
| Total Program Cost Including ADOT Fees (excluding in-kind contribution) | | | | \$124,315.13 | | \$115,343.17 | \$8,971.96 | |

PART F - CHECKLIST

Checklist

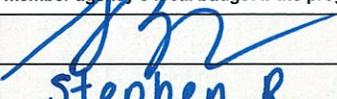
This checklist is included to facilitate applicant review and verification that all required fields in the form have been completed.

| COVER SHEET | Complete? |
|--|------------------|
| Cover Sheet is completely filled out | Yes |
| PART A - Contacts and Program Description Fields | Complete? |
| Contact Information, fields 1 – 5 are complete | Yes |
| Program Description, fields 6 - 8 are complete and map inserted as a required attachment (Part D) | Yes |
| PART B - School/District Information | Complete? |
| School/District #1 Information, fields 1-9 are complete | Yes |
| School/District #2 Information, fields 1-9 are complete | Yes |
| School/District #3 Information, fields 1-9 are complete | Yes |
| PART C - Program Description | Complete? |
| Fields 1 - 9 (Program Information and School Profile) are complete | Yes |
| Field 10-13 (Crash Summary, Perception of Crash Risk, Speed, AADT, Accesibility) is complete. | Yes |
| Fields 14 – 16 (Data Collection, Schedule, and Milestones) are complete | Yes |
| PART D - Required Attachments | Complete? |
| Attachment 1 - walking/biking route map is provided in the printed application. Please include as .jpeg or .pdf in the electronic submittal. | Yes |
| Attachment 2 - letters of support are provided in the printed application. Please include as .pdf in the electronic submittal. | Yes |
| Attachment 3 - sample educational materials are provided in the printed application. Please include as .pdf in the electronic submittal. | Yes |
| PART E - Cost Estimate Worksheet | Complete? |
| Applicant has read and understands federal eligible cost guidance | Yes |
| Sponsoring Agency, Program Title, and Application Date are complete | Yes |
| Individual Item Costs are complete and accurate | Yes |
| Subtotal Cost is complete and accurate | Yes |
| ADOT fee is \$2000 and is not a federally eligible expense | Yes |
| Total Cost is complete and accurate | Yes |
| PART F - Signature and Checklist | Complete? |
| Entire checklist is completed. | Yes |
| Form is signed by MAG member agency's public works or transportation official. | Yes |
| Name, title and date fields under the signature are completed. | Yes |
| Additional signatures and related name, date, and title are completed. | Yes |

PART F (CONT'D) - SIGNATURE(S)

SIGNATURE(S):

As the MAG member agency's public works or transportation official, I certify that this application is accurate and complete, and that the program will be included in the sponsoring MAG member agency's local budget if the program is selected for federal funding.

| | |
|------------|---|
| Signature: |  |
| Name: | Stephen R. Banta |
| Title: | Chief Executive officer |
| Date: | 6/24/2014 |

Note: All below signatures indicate an agreement in principle and a partnership on this project between the applicant and the signing organization. Although not all signatures are required, applications that include more signatures will be ranked higher

School/Site Official (required):
(Principal, assistant principal, teacher-in-charge, PE Teacher, SRTS coordinator)

| | |
|------------|--|
| Signature: | |
| Name: | |
| Title: | |
| Date: | |

School District official (required):

| | |
|------------|--|
| Signature: | |
| Name: | |
| Title: | |
| Date: | |

Non-Profit Partner (optional):

| | |
|---------------|-----|
| Signature: | N/A |
| Name: | N/A |
| Organization: | N/A |
| Title: | N/A |
| Date: | N/A |

PART F (CONT'D) - SIGNATURE(S)

SIGNATURE(S):

As the MAG member agency's public works or transportation official, I certify that this application is accurate and complete, and that the program will be included in the sponsoring MAG member agency's local budget if the program is selected for federal funding.

| | |
|------------|-------------------------|
| Signature: | <i>Catherine Romero</i> |
| Name: | <i>Catherine Romero</i> |
| Title: | <i>Attendance Clerk</i> |
| Date: | <i>6/18/14</i> |

Note: All below signatures indicate an agreement in principle and a partnership on this project between the applicant and the signing organization. Although not all signatures are required, applications that include more signatures will be ranked higher

School/Site Official (required):
(Principal, assistant principal, teacher-in-charge, PE Teacher, SRTS coordinator)

| | |
|------------|--------------------------|
| Signature: | <i>Kristen Roberts</i> |
| Name: | <i>Kristen Robertson</i> |
| Title: | <i>Principal</i> |
| Date: | <i>6/19/14</i> |

School District official (required):

| | |
|------------|--|
| Signature: | |
| Name: | |
| Title: | |
| Date: | |

Non-Profit Partner (optional):

| | |
|---------------|-----|
| Signature: | N/A |
| Name: | N/A |
| Organization: | N/A |
| Title: | N/A |
| Date: | N/A |

PART F (CONT'D) - SIGNATURE(S)

SIGNATURE(S):

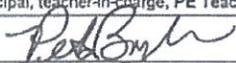
As the MAG member agency's public works or transportation official, I certify that this application is accurate and complete, and that the program will be included in the sponsoring MAG member agency's local budget if the program is selected for federal funding.

| | |
|------------|--|
| Signature: | |
| Name: | |
| Title: | |
| Date: | |

Note: All below signatures indicate an agreement in principle and a partnership on this project between the applicant and the signing organization. Although not all signatures are required, applications that include more signatures will be ranked higher

School/Site Official (required):

(Principal, assistant principal, teacher-in-charge, PE Teacher, SRTS coordinator)

| | |
|------------|---|
| Signature: |  |
| Name: | Peter Boyle |
| Title: | Founding School Director |
| Date: | 6/23/2014 |

School District official (required):

| | |
|------------|---|
| Signature: | x  |
| Name: | Tony Best |
| Title: | School Director |
| Date: | x 6/23/14 |

Non-Profit Partner (optional):

| | |
|---------------|-----|
| Signature: | N/A |
| Name: | N/A |
| Organization: | N/A |
| Title: | N/A |
| Date: | N/A |